



Po Leung Kuk Laws Foundation College School Report

2022/23

Address: 8 To Lok Road, Tseung Kwan O, Hong Kong

Tel: 2701 8778 Fax: 2701 3866

Website: <http://www.plklfc.edu.hk>

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(A) Our School

1. Belief and mission

1.1. Our belief

We strongly believe that

- the overall aims of education for the 21st Century should be enabling every student to attain all-round development and to be equipped with life-long learning capabilities;
- our priority should be enabling students to enjoy learning, enhancing their effectiveness in communication and developing their creativity and sense of commitment;
- all students are unique and their potential and multiple intelligence can be fully developed if ample opportunities are duly provided;
- the development of students' multiple intelligence helps to strengthen their confidence and to bring out their giftedness.

1.2. Our mission

We commit ourselves....

to creating a loving and harmonious learning environment which helps students to,

- develop self-esteem and optimism;
- pursue knowledge and truths, accept multi-cultures and have a world vision;
- think creatively and cope with changes;
- undertake the responsibility to the family and individuals; and serve the community;
- better understand Chinese history and culture; be concerned with the development of our country.

We strive....

for creating a professional environment to,

- encourage professional collaboration and cultivate the culture of quality assurance;
- make good use of educational researches to enhance teaching and learning, and also to promote teachers' professional development;
- facilitate an innovative curriculum development in response to the needs of students and social changes;

for developing an effective partnership network among the school, students' families and the community towards the accomplishment of the vision of "all-round development for students".

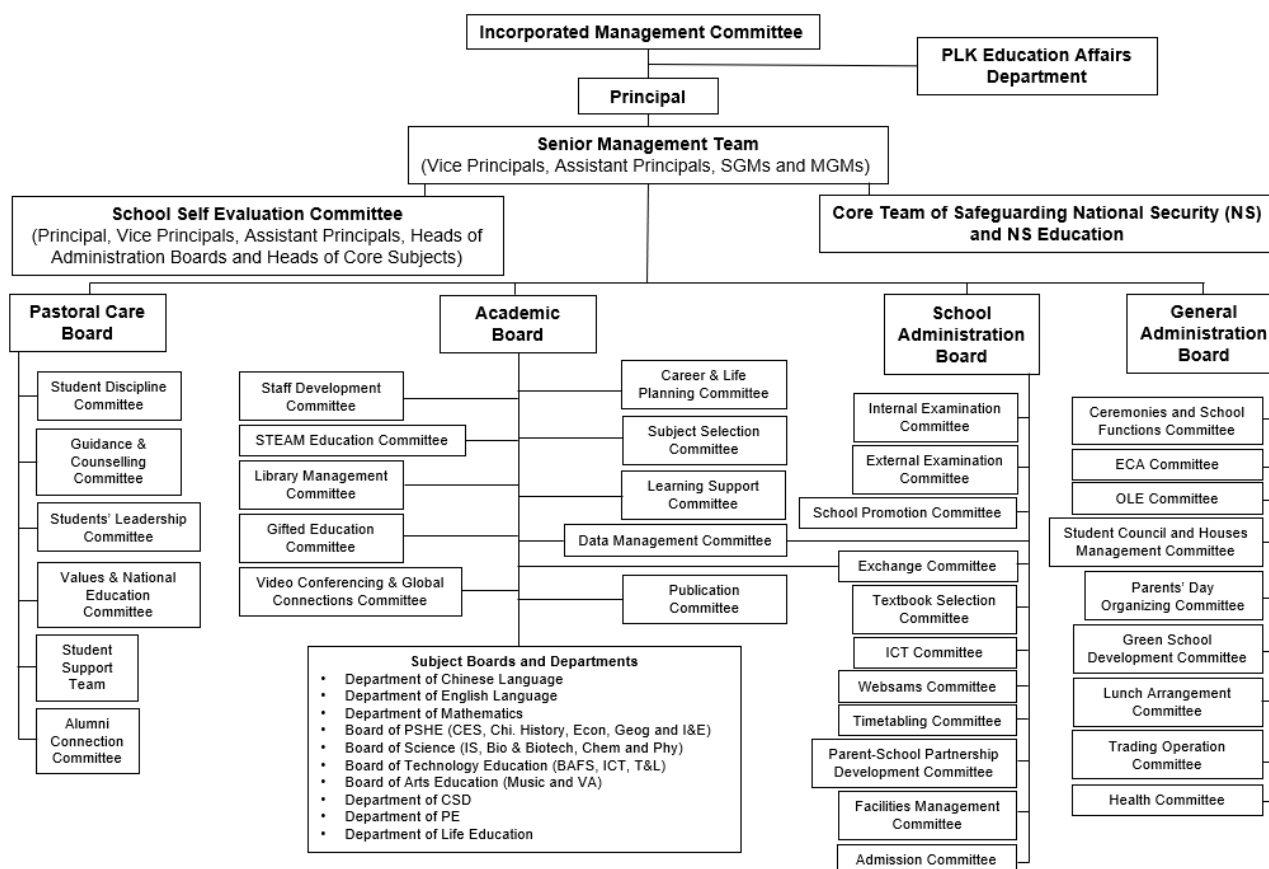
2. School structure

2.1. Organizational structure

Po Leung Kuk Laws Foundation College was founded in 2004. It is a direct subsidy co-educational Anglo-Chinese secondary school managed by Po Leung Kuk. In this academic year, the number of school days are 193 days. A symmetrical class structure from S1 to S6 is adopted where there are five classes in each form, amounting to 30 classes in total. In 22/23, the S1 intake was 179.

Different boards and committees are established in order to further strengthen the learning and teaching of the school and stretch the potential of our students:

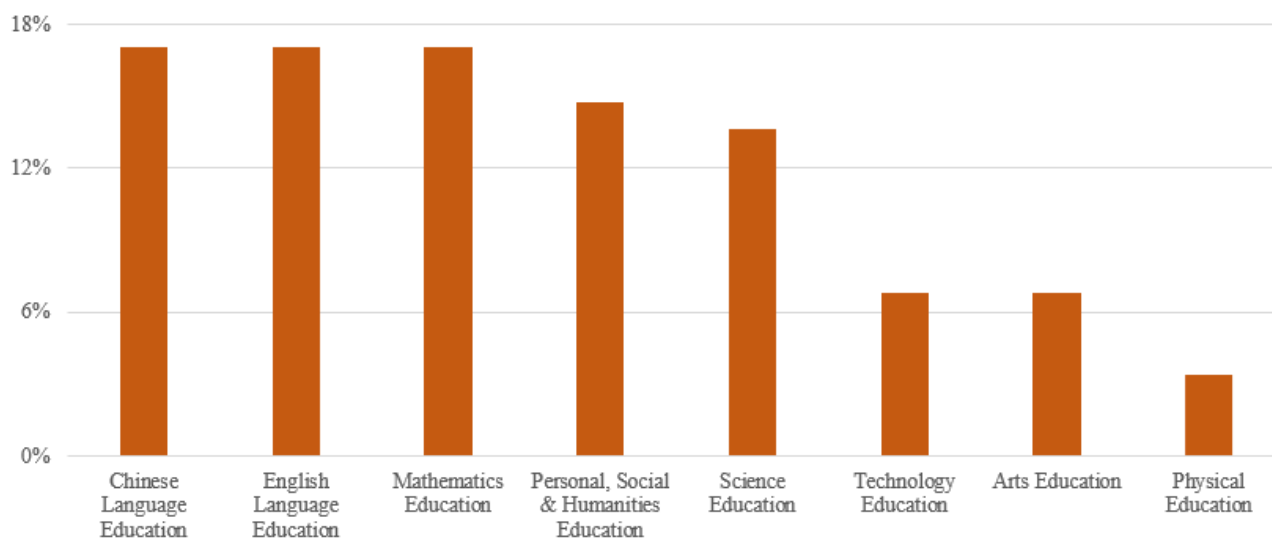
Organizational structure



2.2. Learning and teaching

Our school curriculum, structured to maintain both breadth and balance, is designed to cater for students' different needs, abilities and interests. The eight Key Learning Areas (KLAs) advocated by the Curriculum Development Council, Education Bureau, will form the backbone of school curriculum. A strong emphasis on (1) "language has a central role in learning" and (2) "a coherent, progressive and diversified career oriented and whole-person development curriculum for senior secondary students" serves to ensure a smooth transition from primary to secondary and to prepare students for lifelong learning and for career development.

Lesson time for the eight KLAs



Our Junior Secondary Curriculum consists of 14 subjects, i.e. Chinese Language, English Language, Mathematics, Integrated Science, Biotechnology, Geography, Life and Society, Chinese History, Computer and Information Technology, Technology & Living, Music, Visual Arts, Physical Education and Life Education.

In planning the NSS subjects to be offered, the school conducted multiple surveys with S3 students in order to understand their preferences in subject selection. Based on the findings, the structure of subjects offered was developed to meet the needs of students. The implementation of the block-timetabling system enables senior form students to select any electives from all streams. Without the boundary of streaming, students can maximize their potentials through the combination of elective subject choices.

Our Senior Secondary Curriculum includes:

Core subjects

Chinese Language, English Language, Mathematics, Liberal Studies/ Citizenship and Social Development

Elective subjects (Each student takes 2 to 3 electives subjects)

Biology, Chemistry, Physics, Chinese History, Geography, Economics, BAFS, Information and Communication Technology, Technology & Living, Music, Visual Arts, Applied Learning.

Other Learning Experience

Moral and Civic Education, Community services, Career-related experiences, Aesthetic development, Physical development (including Physical Education lessons for senior form students)

Language permeates the whole curriculum both as the vehicle for learning and as an object of study in its own right. English is the medium of instructions (MOI) for our formal curriculum except Chinese Language, Chinese History and Life Education. Putonghua is the MOI of Chinese Language, Chinese History; while Cantonese is the MOI of Life Education.

As language is the tool to all learning, accessibility and enjoyment are of utmost importance. Language progression is vastly cultivated in our school through many ways:

- implementing morning and lunch reading sessions;
- integrating debate, drama and literature elements into the language curricula;
- organizing activities such as exchange programs with overseas schools;
- hosting inter-house drama, debate and public speaking contests;
- inviting international artists, athletes and professionals from around the globe to give seminars and exchange with our students, which helps raise literacy standards by providing students with rich learning experiences.

The two streams of our Arts Education, Music and Visual Arts, will play an important role for developing students' creativity and contributing to their whole-person development. Our music education is not mandated for the small number of music talents but to all our students. We encourage all our students to gain rich and comprehensive music experiences through participating in integrated activities of creating, performing and listening; to develop music skills, construct knowledge in music, and cultivate positive values and attitudes. Our Visual Arts curriculum aims to broaden students' perspectives through exploring arts and cultures.

As a “through-train” secondary school, we strive to build on the excellent achievement of our affiliated primary school Po Leung Kuk Luk Hing Too Primary School.

2.3. House system and Student Council

Our students are divided into four Houses, i.e. Red, Yellow, Blue and Green, to promote a positive attitude, fair play and sportsmanship:

- Students can represent their houses to compete in inter-house competitions and to develop a sense of team and belonging.
- It is also an alternative platform to expand students' social circles and foster friendships.
- Teachers are also allocated to different houses and they act as mentors to facilitate whole-person development.

Student Council, founded since 2007, has been formed to grant students authorities, obligations and rights to help build a good school environment. We believe that students, as one of the owners of this school, should be given autonomy and responsibility to voice out, participate and manage. We believe that a better learning atmosphere, a sense of belonging and a spirit of democracy should be built and exercised with substantial enthusiasm and cooperation among teachers and students.

2.4. Facilities

2.4.1. Main facilities

Our school has a millennium school campus of about 6,600 m². With the school-wide optical fiber network and wireless network, all classrooms, laboratories and special rooms are connected to the Internet and equipped with Apple TVs, computers, projectors, visualizers and cloud servers to facilitate learning and teaching. To promote e-learning and STEAM education, new facilities such as 3D printing and VR technologies are provided to arouse students' interest in learning and engage them with more "hands-on" investigations.

The DiagCor Biotechnology Laboratory, Integrated Science Laboratory, Physics Laboratory, Chemistry Laboratory, Stem Cell Science Laboratory, Law Cheuk Ecology Laboratory, Fashion and Textile Room and Innovative Cookery Room offer an excellent learning environment for experiments and practical lessons. Workstations are also set up in Lau Chan Siu Po Library to provide opportunities for independent studies as well as collaborative small group learning.

The two Computer Rooms equipped with Multimedia Learning Centre (MMLC) facilities are available for students to use during lunch hours and after school, whereas large-scale lectures and video conferences can be held at the So Sau Lin Lecture Theatre cum Video Conference Centre.

2.4.2. Chu Lee Yuet Wah Academic Building (New Annex) - A New Chapter Begins

The Chu Lee Yuet Wah Academic Building (New Annex) (completed in 2018) is an enhancement of the school's facilities. The swimming pool hall is a double-volume space located on the G/F and 1/F; classrooms and staff facilities are on 2/F and 3/F; a Fitness Centre and a Multimedia Studio are located on the 4/F; and the rooftop basketball court is built on the 5/F.

a. Swimming Pool Hall

The design of the Swimming Pool Hall evolved around the concept of translating the fluidity of water into aesthetic expressions. The movement of water was translated into curvatures which were then incorporated into the curved ceiling design. The pool can enhance the curriculum development of physical education and inquiry-based learning across subjects.

b. Fitness Centre

From the latest models of treadmills to the best resistance-training machines, students are exposed to a new world of physical education, so that a habit of healthy living and fitness training can be instilled in our students.

c. Multimedia Studio

The Multimedia Studio supports the curriculum development of Music and Information Technology and Communication. More opportunities will be provided for students to pursue excellence in Music. From string orchestra to brass band to orchestra, students are exposed to diversified music learning experience. In addition, the studio provides a platform for students to work together where STEAM education can be facilitated.

d. Cantilevered Basketball Court

The basketball court was re-provided on the rooftop of the new annex and cantilevered beyond the floors for a more generous sports-ground. Because of its elevated height, the view is also broadened, creating a sense of openness.

2.5. Panel of School Advisors - Partnerships for Growth

a. Strategic direction and policy environment

- Professor Allan David Walker (Chairman, Department of Educational Administration and Policy, CUHK)

b. Teaching, learning and curriculum - Biotechnology

- Professor Yuk-lam LO (Honorary Life Chairman, Hong Kong Biotechnology Association, President, PerkinElmer Life and Analytical Sciences)
- Professor Kwok-fai SO (Chair Professor and Head of Department, Department of Anatomy, Faculty of Medicine, The University of Hong Kong)
- Dr. Ken Kin-Lam YUNG (Professor, Department of Biology, Hong Kong Baptist University)
- Dr. Raymond Chuen-Chung CHANG (Assistant Professor, Department of Anatomy, Faculty of Medicine, The University)

c. Principal and teacher growth and development

- Professor Ng Ho Ming (Associate Professor, Faculty of Education, HKU)

2.6. Incorporated Management Committee

Our Incorporated Management Committee (IMC) has been formed since Jun 2008. There are altogether 14 registered School Managers, which consist of Teacher Managers, Alumni Managers and Parent Managers, covenants to conduct the school in an efficient and proper manner and in accordance with the Education Ordinance, Hong Kong Special Administrative Region.

3. Staff members

3.1. Teachers and supporting staff

Teaching staff (including NET)	74
Librarian teacher	2
Teaching assistants	9
Social workers and counsellor	3
Laboratory technicians and laboratory attendant	3
IT technicians	2
Administrative staff	5
Janitors	8

3.2. Academic qualifications

<u>Qualifications</u>	<u>No. (Percentage)</u>
Doctoral Degree	4 (5%)
Master Degree (one or more than one)	40 (54%)
Bachelor Degree (one or more than one)	74 (100%)
English Teachers meeting Language Proficiency Requirement	13 (100%)
Putonghua Teachers meeting Language Proficiency Requirement	13 (100%)
Postgraduate Diploma/ Postgraduate Certificate/ Bachelor Degree in Education	62 (84%)

3.3. Teaching experience (including Principal)

Teaching experience (years)	Percentage
0 – 4	41%
5 – 9	7%
10 or more	52%
Total	100%

3.4. Principal professional development

Appendix 1 shows the details of the principal professional development (176.25 hours).

(B) Achievements and Reflection on Major Concerns; Feedback and Follow-up

Major Concern 1: To maximize students' learning opportunities, help them develop their potentials and promote their learning outputs through enhanced student engagement model

Achievements

In 2022/23, our school made significant effort to maximize students' learning opportunities, nurture their potentials and promote their learning outputs. A large variety of learning activities and competitions were organized for students, pertaining to outstanding achievements. School's continuous effort and development in gifted education and STEAM education have positively contributed to students' growth and progress. Bioprinting Club was established, which aimed to cultivate scientifically gifted students interested in biology and 3D printing. Our students successfully built a DIY bioprinter capable of printing soft tissues. Their remarkable idea was published in the Journal of Microbiology and Biology Education, indicating the marvelous academic performance of our students in science. In addition, three of our students were selected to participate in the Summer Internship Program, where they had the opportunity to study pathological changes and neural circuits associated with neurodegenerative diseases. This internship took place in the laboratory of our School Advisor, Dr. Raymond Chuen-Chung Chang, at the School of Biomedical Sciences, Faculty of Medicine, The University of Hong Kong. Besides, Professor Aike Guo from Chinese Academy of Sciences, our school advisor in science, gave an important seminar about neuroscience to our students, supporting the development of neuroscience curriculum in our school.

Our students actively participated in diverse learning activities and had the opportunity to engage in exchange programs. They achieved remarkable success in various inter-school and district events, earning recognition for their exceptional abilities.

Learning activities / competitions / awards:

- Two teams of senior form students participated in the Hong Kong Youth Space Innovation Competition co-organized by Hong Kong New Generation Cultural Association and International Cooperation Center of China Aerospace. One of the teams designed an innovative device that made use of artificial gravity to facilitate planting in space. They won the Championship in the Hong Kong regional competition and the second prize in the National Youth Space Innovation Competition held in Wenchang, Hainan, China.
- One student joined Young Astronaut Training Camp organized by Hong Kong Space Museum and he was trained at the Mars Camp in Dunhuang, China. He was awarded one of the Top 3 Outstanding Performance Prizes.
- A team of students would participate in the International Genetically Engineered Machine (iGEM) Competition 2023 held in Paris in November 2023. These students carried out a series of advanced laboratory workshops in our DiagCor Biotechnology Laboratory as part of their

preparation for the competition. The workshops covered various techniques such as the preparation of competent cells, studying gene expression through polymerase chain reaction (PCR) and bacterial transformation, targeting to invent an innovative urine test to detect cancer.

- One student got Honourable Mention, one student got Silver Award and one student got Bronze Award in the International Biology Olympiad.
- Two students obtained Honourable Mention in the Hong Kong Olympiad in Informatics.
- Three students were awarded Medallion in the Inter-School Cybersecurity Competition.
- One student got Silver Award in the International Coding Elite Challenge 2023 Grand Final HK-MO-TW CodeCombat Competition.
- One student got Silver Award and one student got Bronze Award in the Cisco Networking Academy HK & Macau Cisco Networking Skills Competition 2023.
- One student got 少年作家獎 in 第十二屆大學文學獎.
- Three students participated in HSBC Young Financial Planners Programme as the Junior Financial Secretary.
- Three students participated in the PolyU Junior Researcher Mentoring Programme.
- Our student in Hong Kong Ice Hockey Team was awarded Championship in a top international event.
- Our students got Girls Overall Champion in inter-school swimming competition.
- Three students were awarded Harvard Book Prize.
- One student was awarded the Winner Cup and four students were awarded the merit award of Sai Kung District Outstanding Student Award 2023.
- One student was awarded the Outstanding Student Award of the 6th Mental Health Youth Ambassador Programme organized by CUHK.
- One student was appointed as a young envoy in the UNICEF Young Envoys Programme 2023.
- Our school won one of the Top 3 Commendation Awards for School Participation in the HKFYG English Public Speaking Contest 2023.

Exchange programs:

- Seoul, Korea – SKYA-Korean History Culture and Innovation Exchange Tour, 23-27 Feb 2023
- Foshan, China – Foshan Table Tennis Training Tour, 26-29 Jun 2023
- Shenzhen, China – Mainland Study Tour of Citizenship and Social Development, 30 Jun 2023
- Klaipeda, Lithuania – Scout Team Lithuanian Jamboree 2023, 3-19 Jul 2023
- Shandong, China – Hong Kong Teenagers Shandong Cultural Exchange Tour, 22-28 Jul 2023
- Beijing, China – GROWS Together - Beijing Innovation Technology and Cultural Exchange Tour, 24 Jul - 2 Aug 2023
- Guangdong, China – Embracing a Low-carbon World - Greater Bay Area, 17-18 Aug 2023
- Guangdong, China – the Soar to Sky-Guangdong-Hong Kong Future Leaders Scheme, 20-24 Aug 2023

In addition to the above competitions, our students got impressive achievements in the HKDSE 2023. High credit-to-distinction rates were achieved in the HKDSE.

- Percentage of students obtaining Level 2 or above was higher than the corresponding percentage of Hong Kong's average of all candidates (Day Schools) in the following subjects: Chinese Language, English Language, Mathematics, Mathematics Extended Part (Algebra and Calculus), Liberal Studies, Biology, Business, Accounting and Financial Studies (Accounting) (BAFS), Chemistry, Chinese History, Economics, Geography, Information and Communication Technology (ICT), Physics, Technology and Living (Food Science and Technology) and Visual Arts;
- Percentage of students obtaining Level 5/5*/5** was higher than the corresponding percentage of Hong Kong's average of all candidates (Day Schools) in the following subjects: English Language, Mathematics, Mathematics Extended Part (Algebra and Calculus), Biology, BAFS, Chemistry, Chinese History, Economics, Geography, ICT and Physics; and
- In HKDSE 2023, there were 27 students obtaining two or more 5*/5** or 30 marks or more in best 6 subjects.
- Our students obtained a total of 94 5**/5* in HKDSE 2023. Many of the students received JUPAS offers of highly competitive subjects including programs of Medicine and Surgery, Dental Surgery, Pharmacy, Quantitative Finance, Artificial Intelligence, Biomedical Sciences, Physiotherapy, Occupational Therapy and Radiography.

Our school also focused on strengthening the curriculum for National Security Education. The learning elements related to national security were revised and updated across various subjects, following the curriculum framework provided by the Education Bureau. The exhibition of Qing Dynasty models and Chinese Culture Carnival in schools played a significant role in promoting students' historical awareness and preserving traditional Chinese culture. In addition, regular national flag-raising ceremonies were conducted to foster a sense of national identity. Furthermore, students had the opportunity to participate in activities and competitions, such as joining the Law Society Legal Forum, that aimed to strengthen their understanding that safeguarding national security is a collective responsibility. Our students also joined the 「家國面面觀」 activity on 15 April 2023 to appreciate Chinese culture and understand the importance of National Security.

A comprehensive Life Learning Scheme was implemented in school. Students were guided by teachers to plan their study path ahead and build up their portfolios. Most of the students could have a clear orientation and life with meaningful and achievable goals. The theme of life planning in 2022/23 was “GRIT” that focused on perseverance and passion for long-term goals. Students were encouraged to believe in their capacity to improve and develop their skills, leading to increased motivation and a willingness to tackle challenges. EDB Life Learning Portfolios were successfully launched for Secondary 3 and 5 students. Specific Junior Achievement (Hong Kong) (JA) programs were successfully organized for senior form students. They were given chances to

have more job shadowing and related activities. The participation in various kinds of OEA activities for senior form students would enhance their careers exposure and polished their skills.

On 3 July 2023, Principal (禹颯校長) and three Vice Principals of Nanhai Foreign Language School visited our school. They complimented that our school had very good development in Science curriculum and English curriculum. They indicated their strong interest to build up sister school relationship with LFC. With the support from Incorporated Management Committee, our school signed the Sister School Exchange Agreement with Nanhai Foreign Language School on 28 August 2023.

Reflection

With the resumption of normal school days last year, students were provided with increased opportunities to participate in various activities and competitions, including STEAM elements. These allowed our students to explore beyond the boundaries of the classroom. To further enrich their learning experiences and unlock their full potential, our school can strengthen the planning and implementation of gifted education and collaboration among the subjects of Science, Technology, Engineering, Arts, and Mathematics. By promoting diverse life-wide learning experiences, our students are empowered to explore their passions and unleash their full potential. In addition, strategies can be further developed to promote the curriculum development of National Security Education and value education at school.

Feedback and Follow-up

Our school focuses on the comprehensive development of students' language proficiency, generic skills, knowledge, and life planning. To ensure the continuous progress in these areas, we can implement various strategies. A wider range of diverse learning activities can be arranged to cater to different interests of students. This allows them to apply their language skills, develop generic skills, and broaden their knowledge in various contexts. We can establish a holistic planning approach to gifted education. This comprehensive framework allows us to identify and nurture the unique talents and interests of our gifted students, providing them with tailored guidance and enrichment opportunities.

Major Concern 2: To assure the quality of teaching and learning in the enhanced student engagement model

Achievements

Our school has consistently emphasized the importance of teachers' professional development as a key strategy to support school development. The well-established professional sharing and learning culture has played a significant role in facilitating the development and sharing of effective strategies for enhancing learning and teaching effectiveness. In 2022/23, a wide range of staff development events were organized and scheduled regularly on Fridays, including professional talks, workshops, department-based meetings, subject co-planning sessions, the new teacher induction program, functional committee meetings, and LHT-LFC through-train meetings. In addition, two lesson studies were conducted by each subject department. They involved collaborative lesson planning, observations, and reflective discussions among teachers. The implementation of lesson studies allowed for the refinement of teaching strategies and the sharing of successful practices within each department.

Our school promotes the development of a learning community and the enhancement of teachers' professional capacity. In the 2022/23 academic year, a total of 720 lessons were observed by our teachers. These observations were organized within subject panels as well as across different subjects. Lesson observations also played a crucial role in supporting the induction process for new teachers. Reciprocal lesson observations were carried out between mentor-mentee teacher pairs. In addition to reciprocal lesson observation, school-based training workshops were also organized to the new teachers. These workshops familiarized new teachers with school policies and procedures, emphasized the importance of collaboration and professional development, and provided strategies for effective classroom management and teaching. Besides, in order to promote teachers' awareness in various school issues, a series of workshops about legal issues in school context were organized for our teachers.

To enhance the school's capacities in supporting students' learning and overall development, our school established more functional committees in 2022/23. These committees play an important role in various aspects of the school's operations, enabling effective collaboration and efficient decision-making processes. By establishing committees dedicated to specific areas such as curriculum development, student support services, extra-curricular activities, and staff professional development, the school can leverage the diverse expertise and perspectives of its members. It maximizes the school's overall capabilities, empowering it to provide comprehensive support to students and facilitate continuous school improvement.

To promote teachers' understanding and awareness on National Security Education, two educational tours to Mainland China were organized. On 30 June 2023, Principal and 15 teachers together with the whole form of S.5 students carried out learning tasks for Citizenship and Social

Development. On 28 August 2023, Principal and 36 teachers visited a school and some enterprises and organizations in Nanhai, which was highly supported by the education departments of Foshan and Nanhai. Besides, our students and teachers joined the 「家國面面觀」 activity on 15 April 2023 to appreciate Chinese culture and understand the importance of National Security.

Reflection

In order to further enhance the overall effectiveness of learning and teaching, to equip teachers to better cater to the diverse needs and abilities of students, and to engage students more deeply in the classroom, strategies for catering to learner diversity should be promoted. The arrangements for lesson observations can be revised to include clear areas of focus that should be set before conducting the observations. Furthermore, collaborative lesson planning sessions can be scheduled during staff development to foster professional collaboration and provide a platform for sharing effective teaching strategies.

Our school aimed at strengthening middle management capacity next academic year. We believe that senior teachers with strong leadership competencies are better equipped to take on leadership roles within the school, such as department heads or curriculum coordinators. They can provide valuable insights and contribute to decision-making processes, leading to improved educational strategies and outcomes.

Feedback and Follow-up

In 2022/23, the effectiveness of learning and teaching was enhanced through a wide variety of methods. In order to further enhance the overall learning and teaching effectiveness, our school can strengthen middle management capacity, enhance professional capacities of teachers, promote curriculum development of National Security Education and value education and strengthen subject collaboration and curriculum development.

Major concern 3: To further nurture a positive school culture and school norm through Other Learning Experiences and ECA

Achievements

To develop self-discipline and sense of responsibility by conducting moral values and positive reinforcement

In order to develop self-discipline and sense of responsibility, conduct moral values like respect and caring, our students are asked to discuss the classroom charter at the beginning of school term. We have reviewed their progress during the class teacher meeting and successfully, most of them have set specific, measurable and achievable goal for their class. With the good outcome, we have also organized a board design competition. We have successfully set up a merit awarding scheme for good punctuality, best conduct award, good homework submission and best improvement award. After the nomination from teachers in charged of different student organization, clubs and sport teams, totally, 103 student leaders were selected. Eight workshops including one overnight camp were provided to promote their inter-personal skills, time management and stress management.

To create a positive school culture and enriched school life

Our students successfully participated in a sport day for students with special need as a volunteer. They learned a lot from taking good care of students with special needs. Besides, our students also worked as a volunteer in Harbor Race 2023, Inter-school Swimming Championship and Inter-School Athletics Competition. It provided real life experience for our students for their growth. A special series of activities named as “Happy Friday” were organized for different forms of students including Inter-class Rowing competition, Inter-class Dodgeball competition, Super Pass Running (1.5 km running) and Games Day. All students and teachers enjoyed the games. However, time clash always found between our teachers training session. It is better to find another time slot.

To promote mental health among our colleagues and students

Cooperated with City University Hong Kong, we have provided a 10-hour training course (5 sessions) of Positive Education to our teachers. Besides, mindfulness workshops were also organized. We believe our teachers have a better understanding of mental health. Moreover, A series of “lunchtime fun” activities were conducted by student counselor & counselling teachers, it aimed at providing some fun and relaxing time to our students. We have also recruited some student counsellors from senior form students to be the helpers. We have regular school-based clinical psychologist and educational psychologist visits to provide consultation and counselling service to our students who needs professional support.

In conclusion, with the comprehensive activities planned for students, a harmonious and positive learning environment had been cultivated. Positive values like gratitude, love and care, resilience were fostered among students. results. The School was committed to building positive values among

students and caring for the whole person development of students

Reflection

Different programs and activities were organized due to the recovery of pandemic and we believe that this kind of experiential learning will benefit our students. However, the consequences from the abnormal and unstable school routine still exists. As a matter of facts, students' responsibility, national and global identity and mental health should be our concerns. These concerns would therefore be our emphasis in the next annual school plan.

Feedback and Follow-up

Our school cares about fostering a sense of national and global identity, healthy lifestyle and development of generic skills. These aspects are essential for the holistic development of our students, shaping them into responsible and well-rounded individuals. For National Identity, the inclusion of patriotic activities and the integration of history should be our focus to instill a sense of pride and belonging among the students. Mental health awareness campaigns, including workshops and seminars, used to raise students' awareness about the importance of maintaining a balanced and healthy lifestyle. It is also important to embed generic skills throughout the curriculum and provide opportunities for students to practice and apply them in various context.

(C) Student Performance

1. Student participation in inter-school events

Our students took part actively in various inter-school events. Appendix 2 shows the prizes awarded in this academic year.

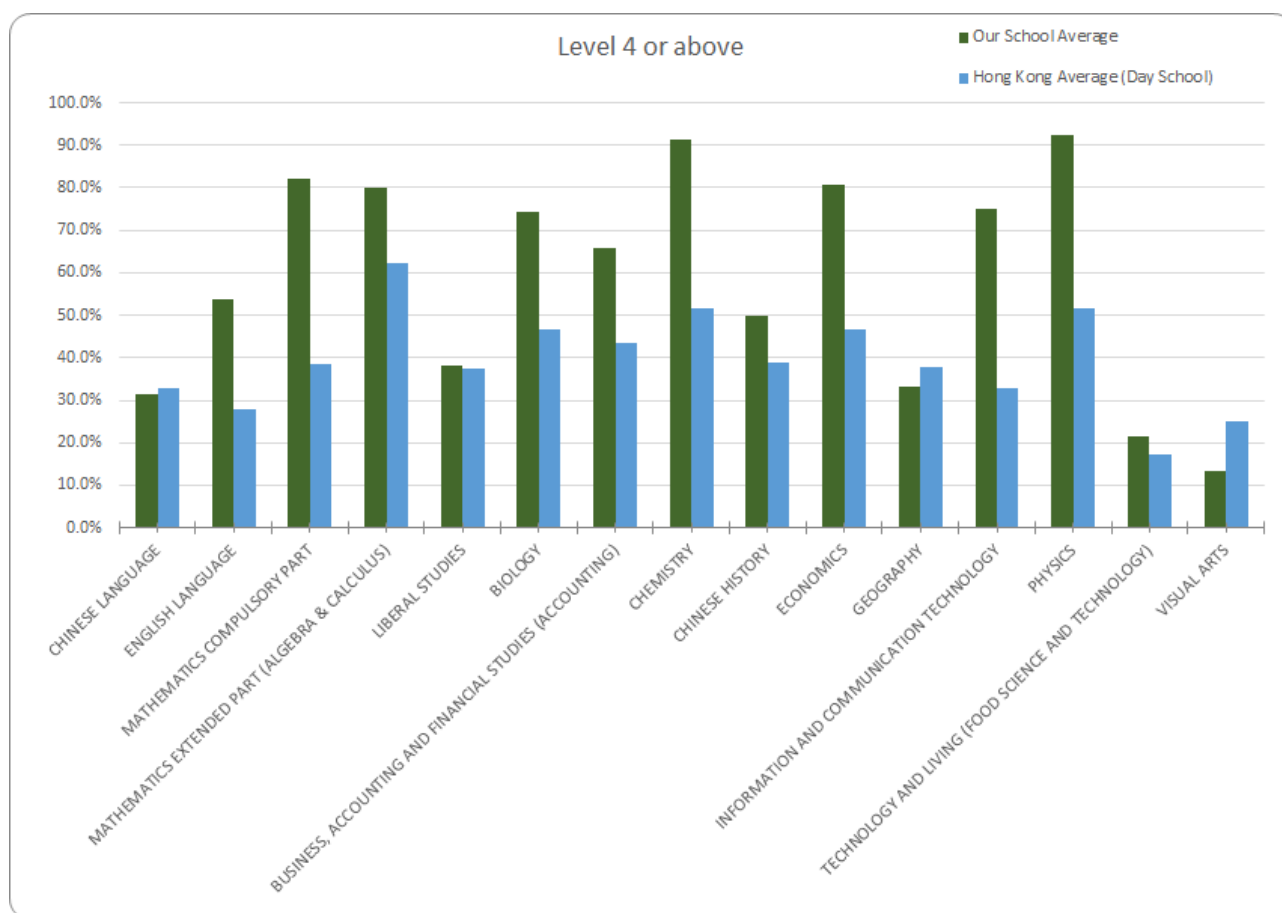
2. Results of public assessments

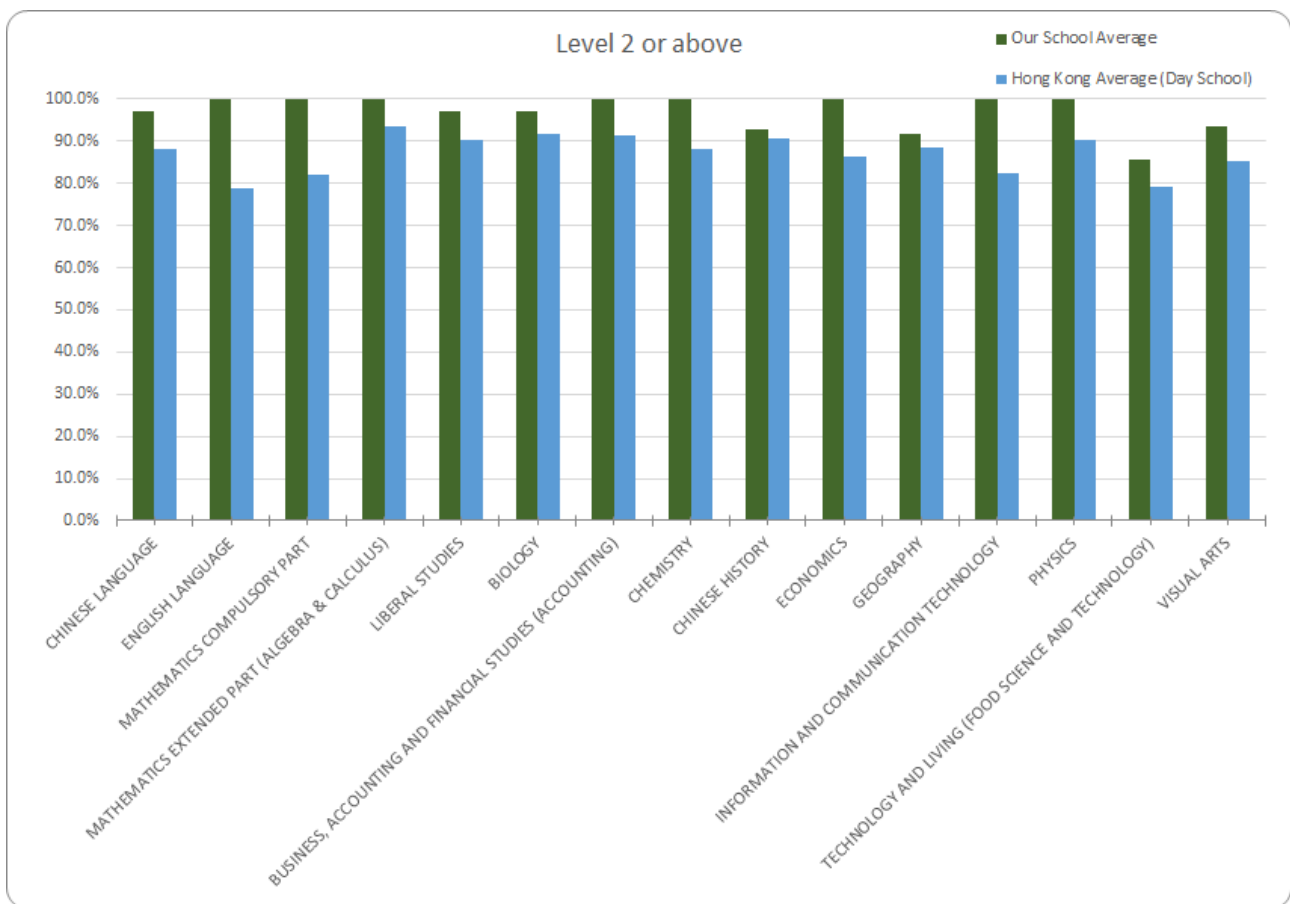
2.1. Pre-Secondary One Hong Kong Attainment Test 2023

The Test was conducted on a voluntary basis.

2.2. Hong Kong Diploma of Secondary Education Examination (HKDSE) 2023

Subjects attaining more 5**/5*/5 than Hong Kong Average: English Language, Mathematics, Mathematics Extended Part 2 (Algebra & Calculus), Biology, BAFS, Chemistry, Chinese History, Economics, Geography, ICT and Physics.





3. Scholarships and fee remission

a. School scholarships and fee remission

The scholarship and the Fee Remission are granted through the deduction of the Tuition Fee, the total amount that any of our students can get should not exceed the total Tuition Fee for that year.

Appendix 3 shows the guidelines on the Academic Scholarship (Pre S1, S1 – S5), Subject Scholarship, Music Scholarship, Sports Scholarship, Visual Arts Music Scholarship, HKDSE Scholarship, International English Language Testing System (IELTS) Scholarship, Putonghua Proficiency Test (PSC) Scholarship and Scholarship for International Conferences and Competitions.

b. HKDSE Scholarship

Students who achieve a 5** are awarded a scholarship of HK\$2,000 for each HKDSE subject, while those who achieve a 5* are awarded a scholarship of HK\$1,000 for each HKDSE subject. Appendix 4 shows the list of students who are awarded with HKDSE Scholarship (HKDSE 2023).

c. External scholarships

Appendix 5 shows the list of students who are awarded with external scholarships.

(D) Financial Summary and donations

Appendix 6 shows the financial summary for the academic year 21/22. Appendices 7 and 8 show the records of donations (monetary and tangible items respectively). Appendices 9 to 17 show the reports of the following Education Bureau financial resources in 22/23.

Financial resource	Appendix
• Capacity Enhancement Grant	9
• Career and Life Planning Grant	10
• Diversity Learning Grant	11
• Life-wide Learning Grant	12
• Learning Support Grant	13
• Promotion of Reading Grant	14
• Provision of One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development	15
• School based After-school Learning and Support Programmes LWK	16
• Student Activities Support Grant	17



The Kuk's Spirit

Mutual Respect

United Effort

Benevolence

Charitable

Gratefulness and Recognition

Dedication to Serving
the Community



Vision

Children are nurtured, Youngsters are educated
Adults are supported to contribute
Elderly are cared for
The less fortunate are lightened with hope.

Mission

To be the most prominent and committed charitable organisation.
In the Kuk's Spirit to do good deeds with benevolence.
Dedicated in protecting the young and the innocent,
caring for the elderly and the underprivileged,
aiding the poor and healing the sick,
educating the young and nurturing their morality,
providing recreation to the public, caring for the environment,
passing on the cultural inheritance and
bringing goodness to the community

Values

Fine traditions, Accommodate the current needs
People-oriented, Care and appreciation
Sound governance, Pragmatism and innovative
Integrity, Vigilance
Optimal use of resources, Cost-effectiveness
Professional team, Service with heart



Po Leung Kuk Laws Foundation College

Principal's Continuing Professional Development 2022/23

(First Year in the 3-year Cycle of 2022-2025)

Date	Title of CPD Activity	Activity Organizer	Core Area(s) of Leadership involved *						CPD Hours counted		
			I	II	III	IV	V	VI	Structured Learning	Action Learning	Service to Education and the Community
16 Aug 2022	Seminar on T-Standard ⁺ and Principal's Role in Fostering a Professional Development Culture in School and First Mentorship Meeting	The Education Bureau	✓		✓		✓		3		
16 Aug 2022	Seminar on School-Based Management Policy	The Education Bureau	✓	✓	✓	✓	✓		1		
16 Aug 2022	Seminar on Professional Leadership and Communication with Stakeholders	The Education Bureau			✓	✓		✓	2		
17 Aug 2022	Seminar on Granting of Leave, Appointment and Termination of Contract of Staff	The Education Bureau	✓			✓			1		
17 Aug 2022	Seminar on Employment Ordinance	The Education Bureau	✓			✓			1.75		
17 Aug 2022	Seminar on Experience Sharing on Staff Management	The Education Bureau		✓	✓	✓			2		
17 Aug 2022	Seminar on Measures for Strengthening the Protection of Students: Appointment of Teaching and Non-teaching Staff in Schools	The Education Bureau	✓			✓	✓		1		
19 Aug 2022	Experience Sharing of Handling Complaint in School	The Education Bureau			✓		✓	✓	1		
19 Aug 2022	Seminar on Legal Basics for Educators and Negligence in School Context	The Education Bureau	✓				✓		2.25		
6 Oct 2022	Seminar on Clean School Management & Intellectual Property	The Education Bureau	✓	✓		✓			3		

	Rights in School Context										
13 Oct 2022	Seminar on Constitution, Basic Law & National Security Law	The Education Bureau	✓	✓	✓				3		
25 Oct 2022	Workshop on Strategic Leadership and Resources Management	School-based Workshop	✓		✓	✓	✓		2		
28 Oct 2022	Workshop on School Development and Accountability (SDA) framework and its implementation in Hong Kong	School-based Workshop	✓	✓	✓	✓			2		
16 Nov 2022	Seminar on Experience Sharing of Financial Management -- from Compliance to Supporting School Development	The Education Bureau	✓			✓	✓	✓	3		
16 Dec 2022	Seminar on Personal Data (Privacy) Ordinance cum Second Mentorship Meeting	The Education Bureau	✓		✓			✓	3.25		
5 Jan 2023	Seminar on Education Ordinance and Education Regulations	The Education Bureau	✓	✓		✓	✓		2		
7 Feb 2023	Seminar on Equal Opportunities in Schools	The Education Bureau	✓		✓			✓	2		
21 Feb 2023	Workshop on Effective Communication for School Leaders	The Education Bureau	✓			✓		✓	3		
24 Feb 2023	《青年發展藍圖》中學校長簡介會	The Education Bureau	✓	✓	✓	✓		✓	1		
14 Mar 2023	Workshop on Mediation as an Effective Tool to Cope with Stakeholders of Schools	The Education Bureau	✓		✓			✓	2		
17 Mar 2023	「青年發展藍圖」座談會—學校面對的挑戰與機遇	Po Leung Kuk	✓	✓	✓	✓		✓	1.5		
22 Mar 2023	Workshop on Navigating the Media and Crisis Management	The Education Bureau	✓		✓	✓	✓	✓	6		
26 Apr 2023	Seminar on Evaluation and Monitoring of Learning and Teaching Effectiveness for School Development	The Education Bureau		✓	✓		✓		3		
28 Apr - 7 May 2023	Sweden Educational Tour	Hong Kong Direct Subsidy Scheme Schools Council	✓	✓	✓	✓	✓	✓		56	
15-20 May 2023	Principals' Leadership Tour	The Education Bureau	✓	✓	✓	✓	✓	✓		40	
12 Jun 2023	從「人大」看國家發展座談會	Po Leung Kuk	✓		✓			✓	1.5		
13 Jun 2023	Seminar on Adversity Intelligence	The Education Bureau		✓	✓			✓	3		
16 Jun 2023	Greater Bay STEAM and Innovation Educational Tour	Hong Kong Direct	✓	✓	✓	✓	✓	✓		8	

22/23 Inter-school events					
Month	Class	Name of student	Name of Competition	Award	Organization
Sep 2022	5N	黃詔庭	新界區傑出學生選舉2022	新界區優秀學生	新界青年聯會
Oct 2022	5J	朱昕朗	愛心行動獎2021-2022	愛心行動獎	香港青年交流促進聯會
	5N	李巧君	愛心行動獎2021-2022	愛心行動獎	香港青年交流促進聯會
	4S	倪敏彥	愛心行動獎2021-2022	愛心行動獎	香港青年交流促進聯會
	4N	陳嘉臻	愛心行動獎2021-2022	愛心行動獎	香港青年交流促進聯會
	5J	Leung Yan Tung	Inter-school Swimming Competition Div III (K2)	Girls A Grade 50M Backstroke 3rd	HKSSF
	5J	Leung Yan Tung	Inter-school Swimming Competition Div III (K2)	Girls A Grade 50M Butterfly 3rd	HKSSF
	6M	Tang Yi Tung	Inter-school Swimming Competition Div III (K2)	Girls A Grade 50m Breaststroke 1st	HKSSF
	6M	Tang Yi Tung	Inter-school Swimming Competition Div III (K2)	Girls A Grade 100m Breaststroke 1st	HKSSF
	6J	Wong Nok Ching	Inter-school Swimming Competition Div III (K2)	Girls A Grade 50M Butterfly 4th	HKSSF
	3M	Chow Nok Huen	Inter-school Swimming Competition Div III (K2)	Girls B Grade 50M Breaststroke 4th	HKSSF
	3M	Chow Nok Huen	Inter-school Swimming Competition Div III (K2)	Girls B Grade 100M Breaststroke 4th	HKSSF
	4S	Hung Jolie	Inter-school Swimming Competition Div III (K2)	Girls B Grade 50M Breaststroke 2nd	HKSSF
	4S	Hung Jolie	Inter-school Swimming Competition Div III (K2)	Girls B Grade 100M Breaststroke 3rd	HKSSF
	3J	Lam Sin Ching	Inter-school Swimming Competition Div III (K2)	Girls B Grade 50M Freestyle 4th	HKSSF
	1V	Chan Tsz Kwan	Inter-school Swimming Competition Div III (K2)	Girls C Grade 100M Breaststroke 3rd	HKSSF
	1S	Lee Lok Yiu	Inter-school Swimming Competition Div III (K2)	Girls C Grade 50M Breaststroke 3rd	HKSSF
	1J	Tang Sum Yin	Inter-school Swimming Competition Div III (K2)	Girls C Grade 50M Backstroke 2nd	HKSSF
	1J	Tang Sum Yin	Inter-school Swimming Competition Div III (K2)	Girls C Grade 50M Breaststroke 4th	HKSSF
		C Grade Team Members	Inter-school Swimming Competition Div III (K2)	Girls C Grade 4X50M Free Style Relay 3rd	HKSSF
		A Grade Team Members	Inter-school Swimming Competition Div III (K2)	Girls A Grade 4X50M Medley Relay 2nd	HKSSF
		B Grade Team Members	Inter-school Swimming Competition Div III (K2)	Girls B Grade 4X50M Medley Relay 2nd	HKSSF
		C Grade Team Members	Inter-school Swimming Competition Div III (K2)	Girls C Grade 4X50M Medley Relay 1st	HKSSF
	whole team	whole team	Inter-school Swimming Competition Div III (K2)	Girls A Grade 2nd	HKSSF
	whole team	whole team	Inter-school Swimming Competition Div III (K2)	Girls B Grade 2nd	HKSSF
	whole team	whole team	Inter-school Swimming Competition Div III (K2)	Girls C Grade 1st	HKSSF
	whole team	whole team	Inter-school Swimming Competition Div III (K2)	Girls Overall Champion	HKSSF
	whole team	whole team	保良局屬下中學第四十屆聯校水運會		保良局
	3J	林倩晴	保良局屬下中學第四十屆聯校水運會	女子初級組50米自由泳亞軍	保良局
	3J	林倩晴	保良局屬下中學第四十屆聯校水運會	女子初級組100米自由泳季軍	保良局
	1V	陳芷君	保良局屬下中學第四十屆聯校水運會	女子初級組50米自由泳殿軍	保良局
	2J	蘇諾言	保良局屬下中學第四十屆聯校水運會	男子初級組50米自由泳冠軍	保良局
	2J	蘇諾言	保良局屬下中學第四十屆聯校水運會	男子初級組50米胸泳冠軍	保良局
	3M	楊竣廷	保良局屬下中學第四十屆聯校水運會	男子初級組50米自由泳亞軍	保良局
	3M	楊竣廷	保良局屬下中學第四十屆聯校水運會	男子初級組50米胸泳亞軍	保良局
	6J	彭子樂	保良局屬下中學第四十屆聯校水運會	男子高級組50米自由泳亞軍	保良局
	6J	彭子樂	保良局屬下中學第四十屆聯校水運會	男子高級組100米胸泳季軍	保良局
	3M	周諾萱	保良局屬下中學第四十屆聯校水運會	女子初級組50米胸泳季軍	保良局
	6M	鄧伊權	保良局屬下中學第四十屆聯校水運會	女子高級組50米胸泳亞軍	保良局
	6M	鄧伊權	保良局屬下中學第四十屆聯校水運會	女子高級組100米胸泳亞軍	保良局
	5S	余展飛	保良局屬下中學第四十屆聯校水運會	男子高級組50米胸泳亞軍	保良局
	5S	余展飛	保良局屬下中學第四十屆聯校水運會	男子高級組100米胸泳亞軍	保良局
	3S	邱兆均	保良局屬下中學第四十屆聯校水運會	男子初級組50米蝶泳冠軍	保良局
	3S	邱兆均	保良局屬下中學第四十屆聯校水運會	男子初級組50米背泳冠軍	保良局
	4N	陳嘉臻	保良局屬下中學第四十屆聯校水運會	女子高級組50米蝶泳殿軍	保良局
	5M	鄧匡祐	保良局屬下中學第四十屆聯校水運會	男子高級組50米蝶泳亞軍	保良局
	2J	林政浩	保良局屬下中學第四十屆聯校水運會	男子初級組50米背泳季軍	保良局
	2J	林政浩	保良局屬下中學第四十屆聯校水運會	男子初級組100米自由泳亞軍	保良局
	4V	陳家瑤	保良局屬下中學第四十屆聯校水運會	女子高級組50米背泳冠軍	保良局
	4V	陳家瑤	保良局屬下中學第四十屆聯校水運會	女子高級組100米自由泳季軍	保良局
		林倩晴、周諾萱、陳芷君、鄧芯然	保良局屬下中學第四十屆聯校水運會	女子初級組4X50米自由泳接力亞軍	保良局
		邱兆均、蘇諾言、林政浩、楊竣廷	保良局屬下中學第四十屆聯校水運會	男子初級組4X50米自由泳接力冠軍	保良局
		陳家瑤、鄧伊權、洪樹蔚、陳嘉臻	保良局屬下中學第四十屆聯校水運會	女子高級組4X50米自由泳接力季軍	保良局
		余展飛、鄧匡祐、彭子樂、陸建勳	保良局屬下中學第四十屆聯校水運會	男子高級組4X50米自由泳接力亞軍	保良局
	3M	邱兆均	保良局屬下中學第四十屆聯校水運會	個人全場冠軍: 邱兆均 (男子初級組)	保良局
	whole team	whole team	保良局屬下中學第四十屆聯校水運會	男子初級組冠軍 (團體)	保良局
	whole team	whole team	保良局屬下中學第四十屆聯校水運會	男子高級組亞軍 (團體)	保良局
	whole team	whole team	保良局屬下中學第四十屆聯校水運會	女子初級組季軍 (團體)	保良局
	whole team	whole team	保良局屬下中學第四十屆聯校水運會	女子高級組亞軍 (團體)	保良局
	whole team	whole team	保良局屬下中學第四十屆聯校水運會	男子團體冠軍	保良局
	whole team	whole team	保良局屬下中學第四十屆聯校水運會	女子團體亞軍	保良局
	whole team	whole team	保良局屬下中學第四十屆聯校水運會	全場團體冠軍	保良局
	5M	Tang Philomon Neil	27/10/2022	Inter-school Swimming Competition Div II	Boys A Grade 200M Individual Medley 3rd
	5M	Tang Philomon Neil	27/10/2022	Inter-school Swimming Competition Div II	Boys A Grade 50M Butterfly 4th
	5S	Yu Chin Fei Jeffrey	27/10/2022	Inter-school Swimming Competition Div II	Boys A Grade 50M Breast Stroke 2nd
	4N	So Pak To	27/10/2022	Inter-school Swimming Competition Div II	Boys B Grade 50M Breast Stroke 2nd
	3N	Yau Siu Kwan	27/10/2022	Inter-school Swimming Competition Div II	Boys B Grade 50M Back Stroke 2nd
	3N	Yau Siu Kwan	27/10/2022	Inter-school Swimming Competition Div II	Boys B Grade 100M Back Stroke 4th
	3M	Yeung Chun Ting Quentin	27/10/2022	Inter-school Swimming Competition Div II	Boys B Grade 100M Breast Stroke 4th
	1J	Chun Cheuk Long	27/10/2022	Inter-school Swimming Competition Div II	Boys C Grade 100M Breast Stroke 4th
	1J	Chun Cheuk Long	27/10/2022	Inter-school Swimming Competition Div II	Boys C Grade 200M Breast Stroke 3rd

	2J	Lam Ching Ho Cayden	27/10/2022	Inter-school Swimming Competition Div II	Boys C Grade 50M Back Stroke 1st
	2J	Lam Ching Ho Cayden	27/10/2022	Inter-school Swimming Competition Div II	Boys C Grade 100 Free Style 3rd
	2J	So Nok Yin	27/10/2022	Inter-school Swimming Competition Div II	Boys C Grade 50M Breast Stoke 1st
	2J	So Nok Yin	27/10/2022	Inter-school Swimming Competition Div II	Boys C Grade 100M Breast Stroke 3rd
			27/10/2022	Inter-school Swimming Competition Div II	Boys B Grade 4X50M Freestyle 4th
			27/10/2022	Inter-school Swimming Competition Div II	Boys A Grade 4X50M Medley 1st
			27/10/2022	Inter-school Swimming Competition Div II	Boys C Grade 4X50M Medley 2nd
	whole team	whole team	27/10/2022	Inter-school Swimming Competition Div II	Boys A Grade 3rd
	whole team	whole team	27/10/2022	Inter-school Swimming Competition Div II	Boys C Grade 2nd
	whole team	whole team	27/10/2022	Inter-school Swimming Competition Div II	Boys Overall 3rd
Nov 2022	2J	胡安禧	Hong Kong Schools Debate Competition	最佳辯論員	Hong Kong Schools Debate Federation
	5J	Choi Yi Tung	HKU Legal Academy Student Chapters Knowledge Exchange Competition	Certificate of Excellence	HKU Academy for the Talented
	5J	Sung Yan Long	HKU Legal Academy Student Chapters Knowledge Exchange Competition	Certificate of Excellence	HKU Academy for the Talented
	5N	Lee Hau Kwan	HKU Legal Academy Student Chapters Knowledge Exchange Competition	Certificate of Excellence	HKU Academy for the Talented
	5J	Man Ka Yiu	HKU Legal Academy Student Chapters Knowledge Exchange Competition	Certificate of Excellence	HKU Academy for the Talented
	5S	Wu Yan Tung Jaimie	HKU Legal Academy Student Chapters Knowledge Exchange Competition	Certificate of Appreciation	HKU Academy for the Talented
	6N	Wong Chung Ting	HKU Legal Academy Student Chapters Knowledge Exchange Competition	Certificate of Appreciation	HKU Academy for the Talented
	3M	Yip Kiu Bridget	「兩文三語」菁英大比拼（第十九屆）	人圍複賽嘉許狀	香港教育工作者聯會
	4J	Lam Pei Qi Katy	「兩文三語」菁英大比拼（第十九屆）	人圍複賽嘉許狀	香港教育工作者聯會
	5J	Choi Yi Tung	「兩文三語」菁英大比拼（第十九屆）	人圍複賽嘉許狀	香港教育工作者聯會
		Whole School	「兩文三語」菁英大比拼（第十九屆）	優秀學校	香港教育工作者聯會
Dec 2022	2S	SUN Ming Pong Leo	International Junior Science Olympiad 2023 Hong Kong Screening	Second Class Honours	The Hong Kong Academy for Gifted Education
	6N	鍾樂羲	西貢區傑出學生選舉2022	優勝盃	西貢文化中心
	6N	黃詒庭	西貢區傑出學生選舉2022	優勝盃	西貢文化中心
	4S	倪敏彥	西貢區傑出學生選舉2022	嘉許狀	西貢文化中心
	4V	李司朗	西貢區傑出學生選舉2022	嘉許狀	西貢文化中心
	5J	宋昕朗	西貢區優秀青年計劃2022-2023	西貢區優秀青年	西貢民政事務處
	4N	陳嘉臻	少年財政司	少年財政司	匯豐青年理財師
	4J	陳鉉山	少年財政司	少年財政司	匯豐青年理財師
	4V	李司朗	少年財政司	少年財政司	匯豐青年理財師
	4N	陳嘉臻	前海粵港澳青年創新創業大賽香港賽區(學生組)	優異獎	前海管理局聯合深圳市港澳辦
	4J	陳鉉山	前海粵港澳青年創新創業大賽香港賽區(學生組)	優異獎	前海管理局聯合深圳市港澳辦
	4V	李司朗	前海粵港澳青年創新創業大賽香港賽區(學生組)	優異獎	前海管理局聯合深圳市港澳辦
	4M	梁芷榕	前海粵港澳青年創新創業大賽香港賽區(學生組)	優異獎	前海管理局聯合深圳市港澳辦
	4S	潘曜一	前海粵港澳青年創新創業大賽香港賽區(學生組)	優異獎	前海管理局聯合深圳市港澳辦
	4N	張楚麟	前海粵港澳青年創新創業大賽香港賽區(學生組)	優異獎	前海管理局聯合深圳市港澳辦
	4S	Lai Ka Ho	Inter-School Cybersecurity Competition	Medallion	HK IVE (Chai Wan)
	4V	Fu Kwun Him	Inter-School Cybersecurity Competition	Medallion	HK IVE (Chai Wan)
	4V	Lau Nok Sum	Inter-School Cybersecurity Competition	Medallion	HK IVE (Chai Wan)
	4J	林慶洵	「中銀香港可持續發展大使」訓練計劃	中銀香港可持續發展大使	極地博物館基金
	4S	陳思穎	「中銀香港可持續發展大使」訓練計劃	中銀香港可持續發展大使	極地博物館基金
	4J	曾紫樞	「中銀香港可持續發展大使」訓練計劃	中銀香港可持續發展大使	極地博物館基金
	4S	黃詩婷	「中銀香港可持續發展大使」訓練計劃	中銀香港可持續發展大使	極地博物館基金
	4M	鄧蔚霖	「中銀香港可持續發展大使」訓練計劃	中銀香港可持續發展大使	極地博物館基金
Jan 2023		School String Orchestra	Music @e-contest 2022 Category E (String Ensemble)	Certificate of Distinction	Music @e-Contest
		School String Orchestra	Music @e-Contest 2022 String Ensemble (Category E)-second round competition	Silver Award	Music @e-Contest
Aug 2022	6J	Ng Cheuk Hei	International Biology Olympiad – Hong Kong Contest 2022	Silver Award	EDB and HKAGE
	6J	Yeung Wing Ting	International Biology Olympiad – Hong Kong Contest 2023	Bronze Award	EDB and HKAGE
	5J	Siu Ching Yu	International Biology Olympiad – Hong Kong Contest 2024	Honourable Mention	EDB and HKAGE
		B Grade Team Members	Inter-school Badminton Competition	Boys B Grade 3rd	HKSSF
		B Grade Team Members	Inter-school Badminton Competition	Girls B Grade 3rd	HKSSF
		A Grade Team Members	Inter-school Badminton Competition	Girls A Grade 4th	HKSSF
Feb 2023	6N	歐芷澄	無毒「郵」心起一郵票設計比賽	中學組亞軍	路德會青彩中心香港路德會社會服務處
	4M	Leung Hiu Lung Alvin	Inter-school Athletics Competition	Boys B Grade 200M 3rd	HKSSF
	4J	Pang Cheuk Lok	Inter-school Athletics Competition	Boys B Grade Long Jump 4th	HKSSF
	4N	So Pak To	Inter-school Athletics Competition	Boys B Grade 400M 4th	HKSSF
	5S	Hui Lok Yee	Inter-school Athletics Competition	Girls A Grade 100M 3rd	HKSSF
	4N	Chan Lok Yiu	Inter-school Athletics Competition	Girls B Grade Shot Put 2nd	HKSSF
	3J	Cheung Wing Tung	Inter-school Athletics Competition	Girls B Grade Long Jump 4th	HKSSF
	4S	Hung Jolie	Inter-school Athletics Competition	Girls B Grade 1500M 4th	HKSSF
	4M	Wong Cheuk Tung	Inter-school Athletics Competition	Girls B Grade Long Jump 2nd	HKSSF
	4M	Wong Cheuk Tung	Inter-school Athletics Competition	Girls B Grade High Jump 2nd	HKSSF
	2N	Lee Lok Yiu	Inter-school Athletics Competition	Girls C Grade Long Jump 1st	HKSSF
	4M	Wong Cheuk Tung	Inter-school Athletics Competition	Girls B Grade 4X100M 1st	HKSSF
	3J	Cheung Wing Tung			
	4M	Cheng Man Ying Katrina			
	3S	Cheng Tsz Pui			
	4M	Leung Hiu Lung Alvin	Inter-school Athletics Competition	Boys B Grade 4X100M 1st	HKSSF
	4M	Chung Lok Fung			
	4J	Pang Cheuk Lok			
	4N	So Pak To			
		B Grade Team Members	Inter-school Athletics Competition	Girls B Grade 2nd	HKSSF
	2N	Pang Ho Cheung	保良局屬校乒乓球錦標賽	Boys 4th	PLK
	3J	Cheung Ka Hin	保良局屬校乒乓球錦標賽	Boys 4th	PLK
	3S	Sin Chun Fung	保良局屬校乒乓球錦標賽	Boys 4th	PLK
	4S	Fan Hong Yiu	保良局屬校乒乓球錦標賽	Boys 4th	PLK

March 2022	4S	Lo Chun Ching	保良局屬校乒乓球錦標賽	Boys 4th	PLK
	4V	Lau Nok Sum	Hong Kong Olympiad in Informatics 2022/23	Honourable Mention (Junior Group)	HKACE
	4M	Sze Wing San	Hong Kong Olympiad in Informatics 2022/23	Bronze Medal (Junior Group)	HKACE
	4N	Fung Yuk Kwan	網絡攻防菁英遊戲設計比賽	優異獎	AiTILE
	6J	李建德	二零二三年香港花卉展覽賽馬會學童繪畫比賽高中組嘉許獎		康樂及文化事務署
	1M	朱灝霖	第74屆香港學校朗誦節 (2022中文朗誦散文獨誦)	冠軍	香港學校音樂及朗誦協會
	1M	朱灝霖	第74屆香港學校朗誦節 (2022中文朗誦詩詞獨誦)	冠軍	香港學校音樂及朗誦協會
	2V	伍晴悅	第74屆香港學校朗誦節 (2022中文朗誦詩詞獨誦)	冠軍	香港學校音樂及朗誦協會
	2V	伍晴悅	第74屆香港學校朗誦節 (2022中文朗誦散文獨誦)	亞軍	香港學校音樂及朗誦協會
	1S	張晴朗	第74屆香港學校朗誦節 (2022中文朗誦詩詞獨誦)	亞軍	香港學校音樂及朗誦協會
April 2023	1V	陳芷君	第74屆香港學校朗誦節 (2022中文朗誦散文獨誦)	季軍	香港學校音樂及朗誦協會
	2V	陳靜	第74屆香港學校朗誦節 (2022中文朗誦詩詞獨誦)	季軍	香港學校音樂及朗誦協會
	6M	陳志嫻	全港青少年網上繪畫比賽2023	全港青少年書畫優異獎	香港賽馬會社區資助計劃
	1J	謝己正	少訊中銀 STEM-UP 創新科技大賽 2022	嘉許獎	JPC
	1M	朱灝霖	少訊中銀 STEM-UP 創新科技大賽 2022	嘉許獎	JPC
	1S	鄧錦澄	少訊中銀 STEM-UP 創新科技大賽 2022	嘉許獎	JPC
		Boys C Grade Team Members	Inter-school Badminton Competition	Boys C Grade 2nd	HKSSF
	1J	李偉倫	香港校際冰球聯賽	亞軍	HKAIH
	1M	趙家宜	香港校際冰球聯賽	亞軍	HKAIH
	1N	陳旭聲	香港校際冰球聯賽	亞軍	HKAIH
1V	王昊臻	香港校際冰球聯賽	亞軍	HKAIH	
3J	陳樂軒	香港校際冰球聯賽	亞軍	HKAIH	
3N	翁瑋軒	香港校際冰球聯賽	亞軍	HKAIH	
4J	蕭梓軒	香港校際冰球聯賽	亞軍	HKAIH	
2V	張晉維	香港校際冰球聯賽	亞軍	HKAIH	
4M	廖俊義	香港校際冰球聯賽	亞軍	HKAIH	
4S	李子謙	香港校際冰球聯賽	亞軍	HKAIH	
2V	祝正熙	香港校際冰球聯賽	亞軍	HKAIH	
2S	黃耀權	香港校際冰球聯賽	亞軍	HKAIH	
4M	鄭敬益	香港校際冰球聯賽	亞軍	HKAIH	
4M	郭書鍵	香港校際冰球聯賽	亞軍	HKAIH	
4S	馮俊熹	香港校際冰球聯賽	亞軍	HKAIH	
4V	楊頌榮	第十四屆海峽兩岸少兒美術大展——光陰的故事	香港區高中組(D組)特優獎	海峽兩岸少兒美術大展組委會	
4N	朱健楠	第十四屆海峽兩岸少兒美術大展——光陰的故事	香港區高中組(D組)優秀獎	海峽兩岸少兒美術大展組委會	
4N	方婉華	第十四屆海峽兩岸少兒美術大展——光陰的故事	香港區高中組(D組)優秀獎	海峽兩岸少兒美術大展組委會	
4J	Chong Chung Yin Ivan	CUHK CHAMPION Pharmacogenetics (PGx) Course	Gold Award	中文大學	
4J	Mak Long Yat	CUHK CHAMPION Pharmacogenetics (PGx) Course	Gold Award	中文大學	
4J	Pang Cheuk Lok	CUHK CHAMPION Pharmacogenetics (PGx) Course	Gold Award	中文大學	
4V	Chung Wing Chi	CUHK CHAMPION Pharmacogenetics (PGx) Course	Gold Award	中文大學	
4S	Luk Kin Yung	CUHK CHAMPION Pharmacogenetics (PGx) Course	Gold Award	中文大學	
5V	Wan Hok Kan	CUHK CHAMPION Pharmacogenetics (PGx) Course	Gold Award	中文大學	
5V	Tong Wan Kit	CUHK CHAMPION Pharmacogenetics (PGx) Course	Gold Award	中文大學	
5V	Law Shu Yin	CUHK CHAMPION Pharmacogenetics (PGx) Course	Silver Award	中文大學	
5V	Hui Wing Sum Jasmine	CUHK CHAMPION Pharmacogenetics (PGx) Course	Bronze Award	中文大學	
5V	Ng Yat Tung	CUHK CHAMPION Pharmacogenetics (PGx) Course	Bronze Award	中文大學	
5J	蔡宜彤	第二十二屆世界華人作文大賽	嘉許狀	香港教育工作者聯會	
4J	林佩綺	第二十二屆世界華人作文大賽	嘉許狀	香港教育工作者聯會	
3M	葉橋	第二十二屆世界華人作文大賽	嘉許狀	香港教育工作者聯會	
6M	Lam Sze Wai	無毒「郵」心起一郵票設計比賽	中學組最佳30強	路德會青彩中心香港路德會社會服務處	
May 2023	4J	陳家瑤	中文大學學生健康軍團獎勵計劃	嘉許狀	中文大學
	4M	郭書鍵	中文大學學生健康軍團獎勵計劃	嘉許狀	中文大學
	4S	洪愷蔚	中文大學學生健康軍團獎勵計劃	嘉許狀	中文大學
	4S	馮俊熹	中文大學學生健康軍團獎勵計劃	嘉許狀	中文大學
	5N	李巧君	大學文學獎	少年作家獎	香港浸會大學
	2N	WONG CHUN LOK	HKFGY English Public Speaking Contest 2023	PROCEED TO DISTRICT SEMI- FINALS	HKFGY
	2S	CHAN SHUK WAH CHERISE	HKFGY English Public Speaking Contest 2023	CERTIFICATE OF GOOD PERFORMANCE	HKFGY
	2S	SUN MING PONG LEO	HKFGY English Public Speaking Contest 2023	CERTIFICATE OF GOOD PERFORMANCE	HKFGY
	3J	WONG TSZ TUNG	HKFGY English Public Speaking Contest 2023	PROCEED TO DISTRICT SEMI- FINALS	HKFGY
	3J	YEUNG TSZ LOK KARSON	HKFGY English Public Speaking Contest 2023	CERTIFICATE OF GOOD PERFORMANCE	HKFGY
3M	YIP KIU BRIDGET	HKFGY English Public Speaking Contest 2023	PROCEED TO DISTRICT SEMI- FINALS	HKFGY	
3N	SO KAI YUI BRIAN	HKFGY English Public Speaking Contest 2023	PROCEED TO DISTRICT SEMI- FINALS	HKFGY	
3S	WONG ASAMI KAITLIN	HKFGY English Public Speaking Contest 2023	CERTIFICATE OF GOOD PERFORMANCE	HKFGY	
4J	CHAU CHEUK LEONG	HKFGY English Public Speaking Contest 2023	CERTIFICATE OF GOOD PERFORMANCE	HKFGY	
4J	LAM PEI QI KATY	HKFGY English Public Speaking Contest 2023	PROCEED TO DISTRICT SEMI- FINALS	HKFGY	
4M	LEE CHUN WAI	HKFGY English Public Speaking Contest 2023	PROCEED TO DISTRICT SEMI- FINALS	HKFGY	
4M	LUI YAN KIU	HKFGY English Public Speaking Contest 2023	PROCEED TO DISTRICT SEMI- FINALS	HKFGY	
5J	SZE ZI TOU	HKFGY English Public Speaking Contest 2023	PROCEED TO DISTRICT SEMI- FINALS	HKFGY	
5S	WU YAN TUNG JAIMIE	HKFGY English Public Speaking Contest 2023	PROCEED TO DISTRICT SEMI- FINALS	HKFGY	
5V	YIU PUI YU ZOE	HKFGY English Public Speaking Contest 2023	PROCEED TO DISTRICT SEMI- FINALS	HKFGY	
4V	李司朗	香港課外活動優秀學生表揚計劃	優秀學生	香港課外活動主任協會	
3M	Yip Kiu Bridget	Hong Kong Schools Music Festival - Graded Piano Solo - Grade Eight	2nd runner up	香港校際朗誦及音樂節協會	
4M	鄧蔚霖	青Teen講場 202223 領袖訓練營獎勵計劃營後反思比賽	卓越獎	香港律師會	
4N	陳浩舜	青Teen講場 202223 領袖訓練營獎勵計劃營後反思比賽	優異獎	香港律師會	

	4N	Fung Yuk Kwan	Hong Kong Schools English Speech Festival	FIRST	HKSMSA
	5V	Ng Yat Tung	Hong Kong Schools English Speech Festival	FIRST	HKSMSA
	6S	Wong Lok Yee	Hong Kong Schools English Speech Festival	SECOND	HKSMSA
	4J	Chau Cheuk Leong	Hong Kong Schools English Speech Festival	SECOND	HKSMSA
	4J	Chan Yuen Shan	Hong Kong Schools English Speech Festival	SECOND	HKSMSA
	5N	Lee Hau Kwan	Hong Kong Schools English Speech Festival	SECOND	HKSMSA
	5V	Lam Kin Hei	Hong Kong Schools English Speech Festival	SECOND	HKSMSA
	5V	Yiu Pui Yu Zoe	Hong Kong Schools English Speech Festival	SECOND	HKSMSA
	5J, 5N	Siu Ching Yu; Pow Vanessa	Hong Kong Schools English Speech Festival	SECOND	HKSMSA
	1S	Cheung Ching Long	Hong Kong Schools English Speech Festival	THIRD	HKSMSA
	2V	Tse Chung Yu	Hong Kong Schools English Speech Festival	THIRD	HKSMSA
	2N	Mok Ho Fung Jonas	Hong Kong Schools English Speech Festival	THIRD	HKSMSA
	3N	So Kai Yui	Hong Kong Schools English Speech Festival	THIRD	HKSMSA
	4S	Ngai Man Yin	Hong Kong Schools English Speech Festival	THIRD	HKSMSA
	3M	Kwan Cheuk Kiu	Hong Kong Schools English Speech Festival	THIRD	HKSMSA
	5S	Wong Hoi Lam	Hong Kong Schools English Speech Festival	THIRD	HKSMSA
	5J	Sze Zi Tou	Hong Kong Schools English Speech Festival	THIRD	HKSMSA
	2J, 2J	Wong Lok Yee; Yip Hei Yu	Hong Kong Schools English Speech Festival	THIRD	HKSMSA
	4V	Cheng Yat Long 鄭逸朗	2023 Inter-School Pool Championship	1st Runner-Up	HKBSCC
June 2023	2S	池駿曦	All Hong Kong Hockey Competition 2002-2023	Boys Division One 3rd Prize	HKSSF
	2S	黃銘滔	All Hong Kong Hockey Competition 2002-2023	Boys Division One 3rd Prize	HKSSF
	2S	黃耀樞	All Hong Kong Hockey Competition 2002-2023	Boys Division One 3rd Prize	HKSSF
	2V	黃鑰澧	All Hong Kong Hockey Competition 2002-2023	Boys Division One 3rd Prize	HKSSF
	3J	譚焯謙	All Hong Kong Hockey Competition 2002-2023	Boys Division One 3rd Prize	HKSSF
	3J	王子駿	All Hong Kong Hockey Competition 2002-2023	Boys Division One 3rd Prize	HKSSF
	3V	何銘剛	All Hong Kong Hockey Competition 2002-2023	Boys Division One 3rd Prize	HKSSF
	3V	林耀麟	All Hong Kong Hockey Competition 2002-2023	Boys Division One 3rd Prize	HKSSF
	4M	李梓洋	All Hong Kong Hockey Competition 2002-2023	Boys Division One 3rd Prize	HKSSF
	4S	梁焯然	All Hong Kong Hockey Competition 2002-2023	Boys Division One 3rd Prize	HKSSF
	4V	劉諾深	All Hong Kong Hockey Competition 2002-2023	Boys Division One 3rd Prize	HKSSF
	5M	任一賢	All Hong Kong Hockey Competition 2002-2023	Boys Division One 3rd Prize	HKSSF
	5S	冼鐘彥	All Hong Kong Hockey Competition 2002-2023	Boys Division One 3rd Prize	HKSSF
	5V	陳翰楠	All Hong Kong Hockey Competition 2002-2023	Boys Division One 3rd Prize	HKSSF
	5V	羅樹賢	All Hong Kong Hockey Competition 2002-2023	Boys Division One 3rd Prize	HKSSF
	6V	郭逸輝	All Hong Kong Hockey Competition 2002-2023	Boys Division One 3rd Prize	HKSSF
	5J	梁日朗	大灣區聯校創新發明大賽	優異獎	HKPC
	5V	羅樹賢	大灣區聯校創新發明大賽	優異獎	HKPC
	5J	施梓濤	大灣區聯校創新發明大賽	優異獎	HKPC
	5J	蕭晴羽	大灣區聯校創新發明大賽	優異獎	HKPC
	6N	鍾樂義	大灣區聯校創新發明大賽	優異獎	HKPC
	5M	黃川毅	HKICPA/HKAPE Joint Scholarship for BAFS 2022/2023	Awardees	HKICPA/HKAPE
July 2023	5N	Shiu Chun Man	第二屆「香港青少年航天創新大賽」載人航天主題專項賽——空間站科學實驗（試驗）方案及實驗（試驗）裝置設計賽	一等獎	香港新一代文化協會、中國航天科技國際交流中心
	5V	Chung Ngo Tin Jerry	第二屆「香港青少年航天創新大賽」載人航天主題專項賽——空間站科學實驗（試驗）方案及實驗（試驗）裝置設計賽	一等獎	香港新一代文化協會、中國航天科技國際交流中心
	5V	Lee Tsz Hong	第二屆「香港青少年航天創新大賽」載人航天主題專項賽——空間站科學實驗（試驗）方案及實驗（試驗）裝置設計賽	一等獎	香港新一代文化協會、中國航天科技國際交流中心
	5N	Chan Wai Lam	第二屆「香港青少年航天創新大賽」載人航天主題專項賽——空間站科學實驗（試驗）方案及實驗（試驗）裝置設計賽	優異獎	香港新一代文化協會、中國航天科技國際交流中心
	5N	Chong Hin Ming Jason	第二屆「香港青少年航天創新大賽」載人航天主題專項賽——空間站科學實驗（試驗）方案及實驗（試驗）裝置設計賽	優異獎	香港新一代文化協會、中國航天科技國際交流中心
	5N	Chong Pui Hei	第二屆「香港青少年航天創新大賽」載人航天主題專項賽——空間站科學實驗（試驗）方案及實驗（試驗）裝置設計賽	優異獎	香港新一代文化協會、中國航天科技國際交流中心
	4V	Fu Kwun Him	International Coding Elite Challenge 2023 Grand Final HK-MO-TW CodeCombat Competition	Silver Award	ICE Foundation, HKedCity

保良局羅氏基金中學

Appendix 3

獎學金章則

(2021/2022)修正案

目的

按教育局規定，直資學校每年須將學費收入的 10%撥作獎學金或設立學費減免計劃。設立保良局羅氏基金中學獎學金的目的，旨在嘉勉及鼓勵本校學業成績優異的學生追求卓越。

管理架構

校長每年應根據此章則的規定，於學年初制定獎學金名額及預算交校監審批後，學校按照經審批名額發放獎學金後，再將名單提交法團校董會備案。而沒有名額上限的獎學金，即中一新生學業獎學金、三項高中公開試獎學金及「國際學術會議／比賽」獎學金則由校長/遴選委員會按每項申請，交校監審批後，再提交法團校董會通過。(2014 年 11 月修訂)

獎學金類別及發放形式

甲. 學業獎學金(校內) (以按月扣減學費的形式發放)

根據學生全學年總成績，各級制定成績次第名單。中一至中五學業獎學金：

名次	1 - 3	4 - 6	7 - 10	11 - 25
獎學金	100%	50%	25%	20%

由於學業獎學金(校內)一向以按月扣減學費的形式發放，中六畢業生由於已有公開試獎學金及學科獎學金，中六級畢業時的學業獎學金(校內)應予取消。(2013 年 10 月修訂)

乙. 中一新生學業獎學金(小六升中一) (以按月扣減學費的形式發放)

根據獲取錄學生原校小六*全學年總成績批核，在入讀該年發放：

名次	1 - 3	4 - 6	7 - 10	11 - 25
獎學金	100%	50%	25%	20%

*獎學金只適用於小六開設 4 班或以上學校的學生

(由 2008/09 年度開始適用，2010 年 3 月修訂)

丙. 科目獎學金（以現金形式發放）

初中學生在中、英、數、科學、社會科學、科技教育等必修科(不包括音樂、體育、視覺藝術);高中四個主修科(中、英、數、公民與社會)，全年成績名列全級前三名的學生每人可獲港幣一千元的獎學金。

高中選修科全年成績名列全級第一名的學生可獲港幣一千元的獎學金(假如該班人數少於 10 人，不設科目獎學金)。(2014 年 8 月修訂)

丁. 體育獎學金（以現金形式發放）

i) 個人獎項

獎項	金額(獲獎人數)
一等獎	*\$2,000 (1)
二等獎	*\$1,500 (1)
三等獎	*\$1,000 (1)
獎座	*\$500 (供 3 位獲獎者)
4 th - 13 th (學生人數)	*\$500 (10)

*(於 2016 年 9 月修訂)

ii) 團體獎項

獎項	金額(獲獎隊伍)
最佳表現隊伍	\$2,000@ (3)
團體獎項預算	\$6,000

體育獎學金總預算為: **\$16,000** (\$10,000+\$6,000)

戊. 音樂獎學金（以現金形式發放）

獎項	金額(獲獎人數)
一等獎	\$2000 (2)
二等獎	\$1500 (2)
三等獎	\$500(22)
優異獎	\$300 (10)
獎座	\$2000(只供 4 位獲獎者--- 一至二等獎)
總預算(學生人數)	\$23,000(36)

音樂獎學金總預算為: **\$23,000**

(2015 年 5 月修訂)

己. 視藝獎學金（以現金形式發放）

獎項	金額(獲獎人數)
一等獎	\$4,000 (1)
二等獎	\$3,000 (1)
三等獎	\$2,000 (1)
四至二十等獎	\$300@ (17)
獎座	\$2,500 (只供 3 位獲獎者-- 一至三等獎)
總預算(學生人數)	\$16,600 (20)

視藝獎學金總預算為: \$16,600

庚. 高中公開試獎學金（以現金形式發放）**i) 新制中六文憑試(HKDSE)獎學金(由 2011/12 年度開始適用)**

學生必須在該學年新制中六文憑試(HKDSE)中取得 3322 (中文 3 級或以上、英文 3 級或以上、數學 2 級或以上、通識 2 級或以上)，才可憑中六文憑試每科摘 5**級獲獎港幣\$2,000*；每科摘 5*級可獲獎港幣\$1,000*。

(2013 年 10 月修訂)(再於 2015 年 9 月修訂)(再次於 2016 年 9 月修訂)

ii) International English Language Testing System (IELTS)（以現金形式發放）

(2014 年 4 月新加入) (再次於 2022 年 7 月修訂)

學生考獲 IELTS-7.0-7.4，可獲資助該考試費用港幣\$300;

學生考獲 IELTS-7.5-7.9，可獲資助該考試費用港幣\$500;

學生考獲 IELTS-8.0，可獲資助該考試費用港幣\$2000

學生考獲 IELTS-8.5，可獲資助該考試費用港幣\$2000 及港幣 1,000 元獎學金;

學生考獲 IELTS-9.0，可獲資助該考試費用港幣\$2000 及港幣 2,000 元獎學金。

附加條件：須在四份卷別中均取得 6.5 或以上的成績。

iii) 國家語委普通話水平測試（以現金形式發放）

(2014 年 4 月新加入) (再次於 2022 年 7 月修訂)

學生考獲二級乙等，可獲資助該考試費用港幣\$500;

學生考獲二級甲等，可獲資助該考試費用港幣\$1,000;

學生考獲一級乙等，可獲資助該考試費用港幣\$1,000 及港幣 1,000 元獎學金;

學生考獲一級甲等，可獲資助該考試費用港幣\$1,000 及港幣 2,000 元獎學金。

辛. 「國際學術會議／比賽」獎學金 (2010/11 年度新加入)

頒發條件：

- 該國際學術會議於香港境內或境外進行，但參賽單位中有超過 50% 是來自香港以外的地區；
- 本校學生參加該國際學術會議／比賽，須經校方推薦和報名；
- 獎學金以現金及歸墊方式頒發，每位學生的獎學金上限按國際學術會議／比賽的地點而定：

本地 ：HK\$2,000

亞洲 ：HK\$4,000

亞洲以外地區：HK\$6,000

(如參加學生人數眾多，整項活動的最高撥款額為本地\$10,000、亞洲\$40,000、亞洲以外地區\$60,000，并以較少者為撥款準則。)

(於2015年9月修訂)

應用範圍：

- 機票 (或前往當地的跨境交通費用)；
- 會議／比賽註冊費及住宿費；

遴選準則、批核及發放程序：

- 學生獲主辦該國際學術會議／比賽大會正式接納報名後，才具申請資格。
- 獎學金遴選委員會成員包括校長、一位主任和一位家長教師會代表；
- 遴選準則包括學生的主動性、行動計劃、會議／比賽的性質和回港後的報告及跟進項目等；
- 校長根據遴選委員會的推薦，制定獲頒獎學金的名單，向法團校董會作出推薦和尋求批核。
- 獎學金以歸墊方式 (學生須提交支出單據正本)，並於學生完成整項活動後才發放。

獎學金的頒獎及程序

- 一. 除學業獎學金(校內)、科目獎學金、體育獎學金、音樂獎學金及視藝獎學金外，其他獎學金均由校長/遴選委員會按能完全符合上述每項獎學金的條件制定獲頒獎學金的名單，向法團校董會作出推薦。(請參照獎學金章則第二項管理架構)(2014年11月修訂)
- 二. 不論學生是否已獲其他獎學金，如本校各級學生能符合本章則一項或多項的獎學金條件，校長都可以提名推薦。

章則的修訂

本章則如需修訂，將由校長提出，呈法團校董會批核。

頒發 2023 年度高中公開試獎學金名單

Appendix 4

學生姓名	考獲的 5**及 5*	獎學金金額
鍾同學	2 科 5**	\$4,000
	3 科 5*	\$3,000
劉同學	2 科 5**	\$4,000
	3 科 5*	\$3,000
楊同學	2 科 5**	\$4,000
	4 科 5*	\$4,000
黎同學	3 科 5**	\$6,000
	1 科 5*	\$1,000
林同學	2 科 5**	\$4,000
	2 科 5*	\$2,000
蔡同學	2 科 5**	\$4,000
	1 科 5*	\$1,000
陳同學	2 科 5**	\$4,000
	3 科 5*	\$3,000
陳同學	2 科 5**	\$4,000
	2 科 5*	\$2,000
余同學	2 科 5**	\$4,000
	3 科 5*	\$3,000
劉同學	1 科 5**	\$2,000
	4 科 5*	\$4,000
李同學	4 科 5*	\$4,000
梁同學	3 科 5*	\$3,000
李同學	1 科 5**	\$2,000
	1 科 5*	\$1,000
林同學	2 科 5*	\$2,000
吳同學	1 科 5**	\$2,000
	1 科 5*	\$1,000
黃同學	2 科 5*	\$2,000
馮同學	3 科 5*	\$3,000
何同學	2 科 5*	\$2,000
吳同學	2 科 5*	\$2,000

黃同學	3 科 5*	\$3,000
陳同學	1 科 5*	\$1,000
陳同學	1 科 5*	\$1,000
郭同學	2 科 5*	\$2,000
林同學	1 科 5*	\$1,000
劉同學	1 科 5*	\$1,000
王同學	2 科 5*	\$2,000
楊同學	2 科 5*	\$2,000
曾同學	2 科 5*	\$2,000
吳同學	1 科 5*	\$1,000
源同學	1 科 5*	\$1,000
鄭同學	1 科 5*	\$1,000
許同學	2 科 5*	\$2,000
黃同學	1 科 5*	\$1,000
黃同學	1 科 5*	\$1,000
余同學	1 科 5*	\$1,000
伍同學	1 科 5*	\$1,000
梁同學	2 科 5*	\$2,000

班別	學生姓名	獎助學金名稱	金額
6J	楊同學	尤德爵士紀念基金高中學生獎	1000.00
6V	蔡同學	尤德爵士紀念基金高中學生獎	1000.00
1N	謝同學	保良局中學獎學金	1000.00
2N	莫同學	保良局中學獎學金	1000.00
3J	黃同學	保良局中學獎學金	1000.00
4J	陳同學	保良局中學獎學金	1000.00
5J	宋同學	保良局中學獎學金	1000.00
6J	楊同學	保良局中學獎學金	1000.00
4J	岩井同學	保良局王月仙助學金	1000.00
4J	林同學	保良局王月仙助學金	1000.00
4S	黃同學	保良局王月仙助學金	1000.00
5J	文同學	保良局王月仙助學金	1000.00
5M	羅同學	保良局王月仙助學金	1000.00
3J	黃同學	保良局伍繼宜伉儷紀念教育基金	3000.00
3M	林同學	保良局伍繼宜伉儷紀念教育基金	3000.00
4J	陳同學	保良局伍繼宜伉儷紀念教育基金	3000.00
4S	黎同學	保良局伍繼宜伉儷紀念教育基金	3000.00
5J	宋同學	保良局伍繼宜伉儷紀念教育基金	3000.00
5J	施同學	保良局伍繼宜伉儷紀念教育基金	3000.00
4J	林同學	保良局何玉清兒童及 教育基金助學金	1000.00
5V	劉同學	保良局何玉清兒童及 教育基金獎學金	1000.00
3S	林同學	保良局曾紀華紀念獎學金	900.00
4M	鄭同學	保良局曾紀華紀念獎學金	900.00
4N	馮同學	保良局曾紀華紀念獎學金	900.00
4J	岩井同學	保良局福珍獎助學金	1000.00
4J	林同學	保良局福珍獎助學金	1000.00
4S	黃同學	保良局福珍獎助學金	1000.00
5J	文同學	保良局福珍獎助學金	1000.00
5M	羅同學	保良局福珍獎助學金	1000.00
6J	陳同學	保良局獎學金 (HKDSE)	3000.00
6J	楊同學	保良局獎學金 (HKDSE)	2000.00
6N	鍾同學	保良局獎學金 (HKDSE)	2000.00
6S	林同學	保良局獎學金 (HKDSE)	2000.00
6S	劉同學	保良局獎學金 (HKDSE)	2000.00
6V	余同學	保良局獎學金 (HKDSE)	2000.00

6V	蔡同學	保良局獎學金 (HKDSE)	2000.00
6V	黎同學	保良局獎學金 (HKDSE)	2000.00

DSS Schools' Annual Financial Position
Financial Summary for the 2021 / 2022 School Year

	Government Funds	Non-Government Funds
INCOME (in terms of percentages of the annual overall income)		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	72.92%	N.A.
School Fees	N.A.	19.75%
Donations, if any	N.A.	4.31%
Other Income, if any	0.04%	2.99%
Total	72.96%	27.04%
EXPENDITURE (in terms of percentages of the annual overall expenditure)		
Staff Remuneration	81.71%	
Operational Expenses (including those for Learning and Teaching)	10.11%	
Fee Remission / Scholarship ¹	2.54%	
Repairs and Maintenance	0.59%	
Depreciation	4.99%	
Miscellaneous	0.06%	
Total	100%	
Surplus/Deficit for the School Year #	2.33 months of the annual expenditure	
Accumulated Surplus/Deficit in the Operating Reserve as at the End of the School Year #	7.04 months of the annual expenditure (*)	
# in terms of equivalent months of annual overall expenditure		
* including deduction of the net book value of New Annex Building		

Details of expenditure for large-scale capital works, if any:

¹ The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate).

Appendix 7**Donations**

<u>Name of donor</u>	<u>Description of donation</u>	\$
劉陳小寶女士	Library improvements	12,700.48
保良局粵劇發展基金	Cash subsidy for Cantonese Opera activities	51,800.00
保良局學生快樂成長基金	Subsidized specialist treatment costs for students	1,500.00
		<u>66,000.48</u>

To : DEO(558044) /SI

致 西貢區分區教育主任 / 高級督學

Appendix 8

Record of donations received by schools

學校接受捐贈紀錄

(Quarterly Return for the period ending *~~November/February/May/August~~)

(2022/23 年度截至*十一月/二月/五月/八月底為止的每季匯報)

Name of donor 捐贈者/機構名稱	Donor's relation with school 捐贈者/機構與學校的關係	Description and value of donation 所捐贈款項/物品的說明及其價值	Whether the donation is solicited 該捐贈是否由校方向捐贈者/機構提出	Date of receiving donation 接受捐贈的日期	Purpose of donation 捐贈的用途	Date of Approval by IMC 法團校董會批核日期
香港青年協會	沒有	《致我在幻想世界中的姐姐》及《孤島的溫柔》(各 1 本) 每本港幣\$80，兩本合共港幣\$160 香港青年協會出版	不是	21/9/2022	供師生閱讀	21/9/2022 (已於 2022/23 年度第二次法團校董會會議 (28/2/2023)中報告)
我們一起悅讀的日子活動籌委會	沒有	2021 年書展 - 「我們一起悅讀的日子」系列活動學生作品集《追夢少年》(1 本) 合共港幣 \$38 日月出版	不是	26/9/2022	供師生閱讀	26/9/2022 (已於 2022/23 年度第二次法團校董會會議 (28/2/2023)中報告)
保良局	本校辦學團體	KN95 口罩 共 4000 個 每個港幣\$5，合共港幣\$20,000	不是	28/9/2022	贈送給本校師生作抗疫用途	28/9/2022 (已於 2022/23 年度第二次法團校董會會議 (28/2/2023)中報告)

香港觀鳥會	沒有	《香港觀鳥會香港及華南鳥類野外手冊》(1本) 合共港幣 \$338 香港觀鳥會出版	不是	6/10/2022	供師生閱讀	6/10/2022 (已於 2022/23 年度第二次法團校董會會議 (28/2/2023)中報告)
蔡加敏校監	本校辦學團體 總理兼 本校校監	《我們的青春日誌》音樂劇劇票 (21 張) 每張港幣\$330，合共港幣\$6,930	不是	9/10/2022	贈送給本校師生作 觀賞用途	9/10/2022 (已於 2022/23 年度第二次法團校董會會議 (28/2/2023)中報告)
葉劉淑儀立法會議員	沒有	笑看風雲 (1 本) 每本港幣\$98，共港幣\$98 跟葉太學英文 6 (1 本) 每本港幣\$90，共港幣\$90 天地圖書有限公司 * 以上 2 本贈書總價合共港幣\$188	不是	26/10/2022	供師生閱讀	26/10/2022 (已於 2021/22 年度第二次法團校董會會議 (28/2/2023)中報告)
保良局	本校辦學團體	保良局學生快樂成長基金 (i 情緒支援) 資助 \$1,500	是	28/10/2022	資助出現情緒徵狀 的學生專科治療費用	28/10/2022 (已於 2022/23 年度第二次法團校董會會議 (28/2/2023)中報告)

保良局	本校辦學團體	「愛的家」成人口罩(散裝) 1500 個 「愛的家」中童口罩(尺寸 145x95mm(散裝)) 1000 個 共 2500 個口罩，估計每個售價港幣\$1，總值港幣\$2,500	不是	23/11/2022	贈送給本校師生作抗疫用途	23/11/2022 (已於 2022/23 年度第二次法團校董會會議 (28/2/2023)中報告)
保良局	本校辦學團體	Goldsite-新型冠狀病毒抗原快速測試套裝 (4230 套) 每套價值港幣 \$3.39，合共總值為港幣 \$14,339.7	不是	6/12/2022	贈送給本校師生作抗疫用途	6/12/2022 (已於 2022/23 年度第二次法團校董會會議 (28/2/2023)中報告)
李何芷韻總理	本校辦學團體總理	楊千嬅 B minor 音樂會 2022 門票 (12 張) 每張港幣\$680，合共港幣 \$8,160	不是	14/12/2022	贈送給本校師生作觀賞用途	14/12/2022 (已於 2022/23 年度第二次法團校董會會議 (28/2/2023)中報告)
何猷亨總理	本校辦學團體總理	「尋找足印·莫內」沉浸體驗展門票 (25 張) 每張港幣\$288，合共港幣 \$7,200	不是	28/12/2022	贈送給本校師生作觀賞用途	28/12/2022 (已於 2022/23 年度第二次法團校董會會議 (28/2/2023)中報告)
Co-well Consultancy Limited	沒有	Dual Adjustable Pulley 健身器材 (1 部) 捐贈者因其公司更換器材關係，希望贈送此部舊款健身器材予本校師生使用，此物品於現時市場上價值約為 \$7,000。	不是	4/1/2023	供師生使用	4/1/2023 (已於 2022/23 年度第三次法團校董會會議 (15/6/2023)中報告)

保良局	本校辦學團體	香港關愛扶貧協會湯包 (960 個) 每個湯包港幣 \$15，總值為港幣 \$14,400	不是	27/1/2023	供學生轉贈給長者	27/1/2023 (已於 2022/23 年度第三次法團校董會會議 (15/6/2023) 中報告)
潘仲德先生	本校前家長校董	紫外線殺菌充電車 (1 組) 總值港幣 \$12,200	不是	9/2/2023	供師生作抗疫用途	7/3/2023 (已於 2022/23 年度第三次法團校董會會議 (15/6/2023) 中報告)
The Upper House & Pacific Place Apartment	沒有	健身器材 (坐式單車機及滑雪機各 1 組) 捐贈者因其公司更換器材關係，希望贈送此兩組舊款健身器材予本校師生使用，此物品於現時市場上價值約為 \$18,500。	不是	10/2/2023	供師生使用	28/3/2023 (已於 2022/23 年度第三次法團校董會會議 (15/6/2023) 中報告)
蔡德昇香港街頭足球委員會主席	沒有	《足動生命 - 無家者與香港街足的汗與淚》(1 本) 每本港幣\$98，合共港幣 \$98 三聯書店(香港)有限公司	不是	13/2/2023	供師生閱讀	13/2/2023 (已於 2022/23 年度第三次法團校董會會議 (15/6/2023) 中報告)
梁永健副校長	本校副校長	空氣清新機 (1 部) 捐贈者因抽獎得到此部空氣清新機，希望將之贈送予本校師生於健體中心使用，此物品於現時市場上價值約為 \$2,000。	不是	17/2/2023	供師生使用	17/02/2023 (已於 2022/23 年度第三次法團校董會會議 (15/6/2023) 中報告)

灼見名家傳媒有限公司	沒有	《The Ultimate Goal of the Evolution of Human Destiny - China Will Win》(1 本) 每本港幣\$128，合共港幣 \$128 Master-Insight Media Ltd.	不是	21/2/2023	供師生閱讀	21/2/2023 (已於 2022/23 年度第三次法 團校董會會議 (15/6/2023)中 報告)
陳狄安先生	沒有	《詠載英華》(1 本) 每本港幣\$598，合共港幣 \$598 三聯書店(香港)有限公司	不是	24/3/2023	供師生閱讀	24/3/2023 (已於 2022/23 年度第三次法 團校董會會議 (15/6/2023)中 報告)
鄭芸玠女士	沒有	《打破思想籠牢的懷疑人生法則》(2 本) 每本港幣\$80，合共港幣 \$160 星輝圖書有限公司	不是	17/4/2023	供師生閱讀	17/4/2023 (將於 2023/24 年度第一次法 團校董會會議 (26/10/2023)中 報告)
章英傑先生	沒有	《海底辦公室 - 天堂潛水員日誌》 (1 本) 每本港幣\$138，合共港幣 \$138 天地圖書有限公司	不是	26/4/2023	供師生閱讀	26/4/2023 (將於 2023/24 年度第一次法 團校董會會議 (26/10/2023)中 報告)

中華書局 (香港)有限公司	沒有	《我港理學》(1 本) 每本港幣\$148，合共港幣 \$148 非凡出版	不是	1/6/2023	供師生閱讀	1/6/2023 (將於 2023/24 年度第一次法 團校董會會議 (26/10/2023)中 報告)
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*Please delete as appropriate

請刪去不適用者

School Chop

學校蓋章

Note : Nil return is required
 註 : 縱無捐贈，亦須填報

Name of School : 保良局羅氏基金中學
 學校名稱 _____

Name of Supervisor :
 校監姓名 _____

Signature of Supervisor :
 校監簽署 _____

Date :
 日期 _____

Evaluation on the use of Capacity Enhancement Grant 22/23

Major areas of concern	Implementation Plan and Evaluation	Expenditure
To help the administration work from both English and Social Science	<p>Two full-time English and Information and Communication Technology (ICT) Teaching Assistants were employed for 12 months.</p> <p>The non-teaching workload, for example, document-scanning, preparing/purchasing materials for activities, arrangement for SBAs etc., of English and ICT teachers could be relieved.</p> <p>Teachers can focus on the design of learning materials and organizing learning activities.</p> <p>The Heads of Departments of English and ICT were satisfied with the performance of their Teaching Assistants according to the appraisal reports.</p>	\$663,579.00
To help the development of orchestra	<p>The attendance of students was >90% in 22/23.</p> <p>The conductor has satisfactory performance in his duties particularly in the development of the orchestra.</p>	\$1,400.00

Annual Report (2022/2023) on Life Planning Education and Career Guidance Service

Objectives:	Strategies:	Monitoring:
<p>Recruitment</p> <ul style="list-style-type: none"> ✧ To implement a comprehensive Life Learning Scheme in school 	<ul style="list-style-type: none"> ✧ To employ and assign a teacher/teaching staff to evaluate, plan and carry out the programs 	<ul style="list-style-type: none"> ✧ Activities were organized accordingly, with evaluations
<p>Main concern</p> <ul style="list-style-type: none"> ✧ To maximize the opportunities for students' engagement in career exploration and personal growth ✧ Work with OEA Committee, Life Education and Pastoral Care Board 	<ul style="list-style-type: none"> ✧ To implement EDB 'My Life Planning Portfolio' and e-lessons* with Life Education Teachers ✧ To use google classroom as a means of communication for S3-S6 students* 	<ul style="list-style-type: none"> ✧ EDB Life Learning Portfolios were successfully launched for current S3 and S5 students. It is expected to launch to all forms in the coming academic year ✧ All the events were promoted through Google Classroom. A shortlist of students for joining JA programs and BSPP were done through Google Classroom. It is expected that all students can take the initiative to join the interested programs.
<p>Subsidy for programs launched in 2022-2023</p> <ul style="list-style-type: none"> ✧ To maximize the opportunities for students' engagement in career exploration and personal growth ✧ Work with OEA Committee and Pastoral Care Board 	<ul style="list-style-type: none"> ✧ To start the 3-year program with JAHK ✧ To carry out post-exam activities related to career and personal growth aspects ✧ To work with Life Ed Teachers ✧ S6 Mock Exams organized by HYC 	<ul style="list-style-type: none"> ✧ Specific JA programs were successfully organized for S4-S6 students this year. More students were given chances to have more job shadowing and related activities ✧ S4 and S5 students successfully joined various kinds of OEA activities, which highly enhanced their careers exposure and polished their skills ✧ S3 Students could start to use their Life Planning Portfolio and Careers Teachers could approach students accordingly ✧ S3LFCity was organized in post-exam activities ✧ Students attended the tests accordingly. However, with the feedback from teachers, it is advised to make it as individual applications next year.

<p>Subsidy for annual school-based activities</p> <ul style="list-style-type: none"> ✧ To encourage students to understand himself/herself in order to plan their study path ahead and build up their portfolio 	<ul style="list-style-type: none"> ✧ To have a good start in the first 3 days ✧ To use ‘不敗學習力’ (GRIT) for goal setting and reading materials ✧ To use CAAS tests to choose their S4 electives and JUPAS ✧ To further develop further develop self-regulated reading schemes connecting students’ academic engagement and career development 	<ul style="list-style-type: none"> ✧ Students started to plan their academic studies and personal growth in early Sept ✧ Students wrote down their goals by using ‘不敗學習力’ (GRIT). Sharing was done in class ✧ Students were encouraged to use the CAAS test to understand their strengths and interests ✧ Self-regulated reading scheme was promoted ✧ Group Sharing or individual consultations were carried out in class. Class Teachers could provide appropriate support to their students. More supporting materials were given. Class teachers can adopt them in class-based ✧ Students could set goals to achieve at the beginning of the year. They could have more understanding of their own self ✧ The evaluation was done after the First Term Exam and in June. Merits are given for achieving goals.
	<ul style="list-style-type: none"> ✧ Talk for S3-S6 students ✧ Individual consultations for S6 students 	<ul style="list-style-type: none"> ✧ Talk was held successfully ✧ Individual consultations were done by class teachers online ✧ Important messages and preparation work for JUPAS/EAPP, local studies, overseas studies, Taiwan and Mainland studies were delivered to students
	<ul style="list-style-type: none"> ✧ S4 Subject Selection Exercises 	<ul style="list-style-type: none"> ✧ Talks, Face-to-face consultations, and online consultations were done ✧ Students and parents could get relevant information and advice before making any decisions ✧ Most of the students could fill in the survey and their choices with a clear understanding of the electives and

		the requirement of university entrance
	✧ JA activities and BSPP activities	✧ More students actively participated in the activities to understand different careers and jobs
	✧ HKDSE Scholarship Presentation and Sharing Session	<ul style="list-style-type: none"> ✧ HKDSE High achievers attended the ceremony ✧ Sharing sessions by graduates were given to S6 students. Graduates sincerely shared their HKDSE exam strategies, challenges, and difficulties they had faced, as well as the university life they were having. Students were encouraged and inspired to set their goals and find ways to achieve them.
	✧ S6 HKDSE Results Release	<ul style="list-style-type: none"> ✧ Face-to-face consultations were carried out. ✧ Students could fill in their choices and the study pathway before the consultation. ✧ Students were assigned to his/her elective teachers. They were encouraged to seek advice at school and/or get the consultation through phone, zoom or google meet.

(1) School Report (main concern: Objectives of LPE)

學校週年報告 2022/23 (關注點:生涯規劃教育的目標)

Since S1, students are encouraged to develop a life-planning portfolio in order to maximize their potential and achieve their goals within those constraints. Our team utilized the whole-school approach programs to increase the chances for students' engagement in career exploration and personal improvement. To set high standards and reading requirements for S1–S6, we used GRIT as a goal-setting exercise. It was encouraged for students to discuss their objectives in class. Students completed evaluations, and teachers provided feedback. Merits were awarded based on suggestions from teachers to motivate students to reach their objectives. EDB Life Planning Portfolio CAAS Tests were utilized in the program. Students were tasked with identifying their personal qualities, passions, assets, and flaws. Additionally, it is advised for students to have their own self-regulated reading plan. To better prepare themselves for future coursework and employment, students were encouraged to read more articles or books. There may be more individual consultation with S3 students about their subject selections and S6 students about their future study plans. Most of the students could have a clear orientation towards their academics and life with goals thanks to the assistance provided by their teachers. S4–S6 students who joined the three-year JA program attended more workshops and had more opportunities to job shadow. It gave students invaluable experience to equip themselves. According to the APASO results, students lacked knowledge about the current workplace. To extend their perspectives and exposure, it is advised that structured, more pertinent activities be undertaken.



**Diversity Learning Grant – Gifted Education Programme
Programme Evaluation Report 2022/23**

Our school had organized various school-based pull-out activities to develop students' talents and potentials, according to the year plan of Diversity Learning Grant:

- Neuroscience club students studied cell culture of rat brain stem cells in our Stem Cell Science Laboratory. During summer holidays, three students went to Dr. Raymond Chuen-Chung Chang's Neurodegenerative Diseases Laboratory in the School of Biomedical Sciences, The University of Hong Kong, to gain research experience about Alzheimer's disease
- iGEM club students would participate in the iGEM Competition 2023 in Paris. The students had been taught through a series of laboratory workshops in preparation for the competition. These workshops included the preparation of competent cells, PCR of the gene, plasmid extraction, digestion, ligation, and transformation of E.coli for protein expression in our DiagCor Biotechnology Laboratory.
- Some students were nominated to join the International Biology Olympiad and got honourable mention, bronze award and silver award.
- Six secondary 5 students participated in 第二屆「香港青少年航天創新大賽」載人航天主題專項賽—空間站科學實驗(試驗)方案及實驗(試驗)裝置設計賽. The teams were awarded 一等獎 and 優異獎.
- ICT Elite team participated in different competitions and some students got important prizes, including bronze medal and honourable mention in the Hong Kong Olympiad in Informatics 2022/23, Medallion in the Inter-school Cybersecurity Competition, silver award in the International Coding Elite Challenge 2023 Grand Final HK-MO-TW CodeCombat Competition, silver and bronze awards in the Cisco Networking Academy HK & Macau Cisco Networking Skills Competition 2023.
- Different levels of fitness programs were organized for students during after-school periods at our fitness center in the New Annex.
- An archery program was organized for students during their after-school periods in our school's archery field.
- Students who were gifted in English joined English Debate Team and acquired outstanding

results in the HKFYG English Speaking Contest 2023.

- Students who were gifted in Chinese were nominated to join various competitions and acquired outstanding results including 少年作家獎 in 第十二屆大學文學獎.

2022 /23 學年「學習支援津貼」財政報告 (保良局羅氏基金中學)								
上學年可保留的累積盈餘: \$ (a)		\$157,890.42						
本學年總撥款: \$ (第一期撥款) (b) + \$ (第二期撥款)(c) = \$		\$1,164,546.00						
本學年可用金額(總收入): \$ (d) [(a)+(b)+(c)]		\$1,322,436.42						
本學年總支出: \$ (e)		\$1,269,927.15						
本學年年終未累積津貼餘款: \$ (f) [(d)-(e)]		\$52,509.27						
餘款佔本年度撥款的百分比(%): (g) [(f) / [(b) +(c)]x100%]		4.51%						
*官校以財政年度計算								
項目名稱	服務目的 (例如:分班或小組教學/共融活動、讀寫訓練、社交訓練、培養專注力等)	外購服務 機構名稱 (如適用)	推行時間 (包括 活動/上課總時數或每小時所需的平均費用)	服務對象 (例如有特殊教育需要的學生 人數及其類別、家長人數)	表現指標 評估方法 (如適用)	成效檢討 (如適用)	實際支出	
1	全職輔導員1位	負責舉辦共融活動, 輔導有特殊教育需要的同學	N/A	2022年9月至 2023年8月	全校同學	定期檢視工作表現及年終考績	該輔導員能有效協助學生穩定情緒及舒緩壓力。輔導員也在平日了解學生的學業、社交, 以至家庭方面的情況, 提供適切的協助及輔導, 並與任教老師及家長溝通, 從而協助學生面對困擾及壓力。此外, 該輔導員亦在校推行不同訓練小組, 幫助同學成長。	\$299,213.25
2	全職教學助理3位	負責協助舉辦共融活動、社交訓練、專注力訓練小組; 入班支援; 家長聯絡	N/A	2022年9月至 2023年8月	全校同學	定期檢視工作表現及年終考績	教學助理有效處理組內繁重的文書工作, 另協助舉行共融活動、測考調適安排及監考, 讓統籌及組員老師能有效籌劃各項支援服務。 教學助理協助照顧有特殊需要學生, 能讓教師更有效地教學。	\$610,003.05
3	到校臨床心理支援服務	診斷較複雜個案學生的問題與需要, 負責個別輔導有較嚴重特殊教育需要的學生個案, 或為學生及其家長提供個別諮詢與心理治療。	東華三院何玉清教育心理服務中心	總時數: 100	八名有精神健康的特殊教育需要學生	年終服務檢討會議	六位學生曾經接受服務, 整體接受服務的學生現情況穩定。	\$140,000.00
4	朋輩輔導員-「學生守護大使」計劃	共融活動: 1. 加強全校師生對精神健康和正向思維模式的認識 2. 向朋輩傳遞有困難時向成人求助的訊息, 以推廣共融校園文化 3. 在校內協助推廣精神健康的訊息, 強化正面和積極面對問題的態度和行為 4. 在團隊內學習建構共融文化, 讓自閉傾向的同學學習跟其他同學溝通, 共同籌備活動	教育局及浸信會愛羣社會服務處	2022年9月至 2023年5月	約40名中二至中五同學(當中包括有自閉傾向的同學)	機構回饋及老師觀察	學生表現積極, 獲機構高度讚揚, 惟常有學生於活動前想請假, 需要老師提醒紀律	\$3,585.84

5	高中精神健康活動工作坊 (入班活動)	精神健康關注： 邀請遊協平行心間為高中的學生進行精神健康入班活動，透過冷靜瓶、和諧粉彩及雲石畫等減壓的活動，提高學生對情緒的覺察，體驗放鬆及清空自己思緒的過程。	香港遊樂場協會及註校社工	60分鐘 x 28節	高中同學，當中包括有精神病患的同學	導師觀察、同學參與及回饋	學生投入在活動當中，而且手作內容簡單易上手，全部同學都能完成，並帶來成功感。有不少同學向社工反映十分享受有放鬆的空間。其中所做的問卷，也讓同學更認識自己，亦幫助社工篩查出有需要的同學。	\$18,945.22
6	平行心間 (課外活動)	精神健康關注： 透過輕鬆的手工藝和運動，提高學生對情緒的覺察，體驗放鬆及清空自己思緒的過程。	香港遊樂場協會及註校社工	60分鐘 x 12節	社工跟進個案(當中包括有精神病患之同學)以及朋輩輔導員	導師觀察、同學參與及回饋	反映不錯，同學們特別喜歡新興的運動項目(例如：躲避盤)	\$8,859.86
7	Soul Cafe	共融活動、精神健康關注： 透過不同的工藝製作，建構一個自主輕鬆的平台，同學有自己的空間製作之餘，亦可以彼此交流、建立友誼。特別讓有社交困難的同學能在輕鬆、人少的場境學習與人溝通。	Jolly Academy Company Limited, HMH HK, Clincolour	2022年10月至2023年5月 (共13次集會，每次1.5小時)	初中學生，當中包括有特殊教育需要的同學	導師觀察、同學參與及回饋	同學們享受每次的工作坊，自製的成品也讓她們很有滿足感。	\$39,910.48
8	LEGO-based Therapy Sessions	社交訓練	N/A	節數/次數：6節 每節時數：60分鐘 總時數：360分鐘	特殊教育需要的學生人數及類別：9名中一級有專注力不足的同學	導師觀察、同學參與及回饋	-Students are engaged and attention skills have been improved -More sessions are needed to see significantly improvement in executive functioning.	\$3,301.00
9	專注力訓練課程	專注力訓練	童創文化	節數/次數：16節 每節時數：60分鐘 總時數：960分鐘	特殊教育需要的學生人數及類別：14名中一至中二級有自閉傾向/及專注力不足的同學	導師觀察、同學參與及回饋	-Students can learn different skills in time management, self-regulation and executive functioning	\$14,080.00
10	特色料理訓練課程	專注力及執行功能訓練	童創文化	節數/次數：6節 每節時數：60分鐘 總時數：360分鐘	特殊教育需要的學生人數及類別：6名中一級有自閉傾向/及專注力不足的同學	導師觀察、同學參與及回饋	- Students are very engaged & want to keep joining the course - Cooking is a good means for training - improvements in social and communication skills can be observed	\$10,080.00
11	人際社交課程	社交訓練	童創文化	節數/次數：16節 每節時數：60分鐘 總時數：960分鐘	特殊教育需要的學生人數及類別：8名中一至中三有自閉傾向的同學	導師觀察、同學參與及回饋	- Some students are not very motivated to the group - More students to participate in the group are needed	\$14,080.00
12	執行技巧課程	執行功能訓練	童創文化	節數/次數：8節 每節時數：60分鐘 總時數：480分鐘	特殊教育需要的學生人數及類別：8名中一至中三級有自閉傾向/及專注力不足的同學	導師觀察、同學參與及回饋	- Students can learn more skills in organising their things and time - Changes are not significant - more training is needed - A lot of students S1 & S2 students are encouraged to join this course	\$7,040.00
13	性格透視工作坊	共融活動： 增進同學自我了解及學習應用不同角度了解別人及回應他人的需要(包括特殊學習需要)。	HumanBond Limited	180分鐘x1節	14名中三及中四朋輩輔導員及有特殊教育需要的同學	導師觀察、同學參與及回饋	- Students are engaged and eager to explore more about their personality - Duration is quite long - students could not fully focus after the second hour; the facilitator's is getting impatient to the students (when they are not focused / do not managed to answer his questions)	\$7,200.00

14	專注力工作坊	專注力訓練 幫助同學認識自己的專注能力，釐清對專注力可能存在的誤解以及認清生活中影響自己專注力的因素。透過不同的遊戲和比賽協助他們去體會專注和集中的感覺，最後延伸到如何應用該專注和集中在日常的學習當中，建立有效的學習模式。	香港神託會匯晴坊	90分鐘x3節	特殊教育需要的學生人數及類別：12名中一至中三有專注力不足的同學	導師觀察、同學參與及回饋	- The activities are interactive which can attract students' attention - Students are engaged - Continuous training is needed to observe the effectiveness of the workshop	\$2,500.00
15	「精神健康急救(關懷青少年版)」證書課程	精神健康、共融活動： 辨識各類精神問題及精神危機的徵兆，學習精神健康急救重點，提昇共融文化	香港神託會匯晴坊	14小時	約20位中四及中五級同學(當中包括有精神病患同學，及有自閉傾向的同學)	導師觀察、同學參與及考核	全部同學都考獲證書。	\$2,000.00
16	中一共融齊攀石	共融活動： 透過攀石課程讓有特殊教育需要的學生跟其他學生一起上課，學習彼此包容、照顧和接納。	Go Nature H.K. Limited	60分鐘x39節	全校初中同學(當中包括有過度活躍及自閉傾向的同學)	導師觀察、同學參與及回饋	活動成功製造彼此扶持的學習機會。	\$40,950.00
17	熱音社	共融活動： 藉着常規排練及表演，為喜歡流行音樂的同學提供合作表演的平台，讓他們展現才華之餘，也透過凝聚觀眾，協助參加者建立關係和自信。	Shawn & Godwyn Archite Limited	120分鐘x1節	全校同學(當中包括有專注力不足/過度活躍及自閉傾向的同學)	導師觀察、同學參與及回饋	學生表現積極，為表演做足準備。過程中，不同能力的學生(包括有特殊教育需要的學生)都可發揮所長，而且進步明顯。不同年級的成員之間也建立了深厚的友誼。在籌備表演的過程中，成員也主動邀請同學和老師來觀賞表演，一方面促進了成員與非成員之間的關係，此外，整個校園的交流及表演文化也逐漸改變，彼此懂得互相欣賞和尊重。	\$9,800.00
18	Lunchtime Fun	共融活動： 於午膳時間提供小遊戲攤位，由朋輩輔導員及輔導老師當值，朋輩輔導員亦負責編當值時間表及製作海報	N/A	一星期五天，共16星期	全校同學(特別是有過度活躍、自閉傾向的同學)	導師觀察、同學參與及回饋	-活動選址不夠公開，未能接觸到很多同學 -參加的同學投入遊戲中，參加者中約有兩成為有特殊教育需要的同學。他們在輔導員的陪伴下，學習面對輸贏，及情緒控制 -其他同學亦學習包融和正面鼓勵	\$1,304.45
19	學生講座 《欺凌啟示錄》實體講座	共融活動： 提升學生(特別是有社交困難的學生)預防及應對網絡欺凌危機之能力	香港青年協會	40分鐘x2節	中一及中二級同學	導師觀察、同學參與及回饋	講者能以實際例子及短片有效地把有關預防及應對網絡欺凌危機的信息傳予學生。	\$500.00
20	家長講座 《認識網絡文化和危機》網上講座	家長教育： 提升家長對網絡文化和危機的認識，有助了解有特殊教育需要的子女使用網絡的情況，從而支援可能受網絡欺凌的子女	香港青年協會	40分鐘	40位家長	觀察：家長參與及回饋	講者能以實際例子有效提升家長對網絡文化和危機的認識。	\$300.00
21	家長講座 《智破網絡為術》實體講座	家長教育： 提升家長對網絡文化和危機的認識，有助了解有特殊教育需要的子女使用網絡的情況，從而支援可能受網絡欺凌的子女	香港青年協會	40分鐘	20位家長	觀察：家長參與及回饋	這講座內容與《認識網絡文化和危機》有重覆的地方。	\$300.00
22	家長講座 《線上溝通術》網上講座	家長教育(精神健康相關)： 協助家長了解線上溝通及聆聽技巧，應對子女情緒受困的時刻，更有效回應和照顧子女的情緒。	香港青年協會	45分鐘	40位家長	觀察：家長參與及回饋	講者以影片讓家長了解在不同情況下如何應對子女情緒。	\$300.00

23	家長講座 《有一種健康叫精神健康》	家長教育(精神健康相關): 幫助家長了解關於抑鬱和焦慮的基本知識, 以及了解甚麼是心理健康。當中包括自我評估, 並介紹照顧心理健康的方法。	說書人有限公司	節數/次數: 每節時數: 總時數:	20位家長	觀察: 家長參與及回饋	講者用心講解, 中間亦與家長有互動。然而, 有不少家長忘記了出席。	\$1,650.00
24	親子工作坊 親子版 - CAPALA 創新職業探索互動卡牌遊戲工作坊	親子工作坊: 設立平台, 讓有特殊教育需要的學生的家長在受訓人員的引導下, 了解子女職業興趣, 增進親子溝通、拉近彼此距離	CAPALA Career Paths Laboratory	節數/次數: 每節時數: 總時數:	15對家長及子女	觀察: 家長並子女參與及回饋	家長和學生都很投入參與, 負責帶工作坊很專業, 能在遊戲桌上有效地促進親子互動, 加深親子之間的了解。	\$4,920.00
25	教師培訓—正向教育	教師培訓(精神健康相關): 邀請城市大學正向教育研究所為15位教師提供10小時的正向教育基礎課程, 課程包括理論和活動要領。	Positive Education Laboratory, Department of Applied Social and Behavioral Sciences, City University of Hong Kong	120分鐘x5節	15位老師 (包括輔導及訓導老師)	導師觀察、同事回饋	同事認為所學內容充實, 有信心能應用在學校	\$18,000.00
26	教師培訓—靜觀體驗	教師培訓(精神健康相關): 簡介有關靜觀的一些基本概念及背景, 包括靜觀的起源、背景、定義, 及簡介一些腦神經科學的研究, 以了解練習靜觀如何有助調節情緒、促進精神健康、改善睡眠質素, 以至增強認知與思維彈性	Metta Consulting Company	90分鐘x2節	全校老師	導師觀察、同事回饋	大多數同事們投入參與, 並對課程安排表示滿意。有同事反映希望有更多練習時間, 亦有同事表示靜觀節奏太慢, 很不習慣。	\$6,000.00
27	教師精神健康活動—攻防箭	教師培訓(精神健康相關): 透過攻防箭幫助教師放鬆, 從而加強教師對自我的照顧, 並提升他們對精神健康的關注	Master Edutainment	90分鐘x1節	30位老師	導師觀察、同事回饋	同事們投入參與, 表示能藉此放鬆心情。	\$3,550.00
28	教師精神健康活動—月球燈	教師培訓(精神健康相關): 透過月亮燈製作幫助教師放鬆, 從而加強教師對自我的照顧, 並提升他們對精神健康的關注	N/A	90分鐘x1節	30位老師	同事回饋	同事們投入參與, 過程輕鬆愉快。	\$1,554.00
註: 如學校能提供運用「學習支援津貼」聘請額外支援教師/教學助理/的費用(薪金+強積金供款)的資料, 請填寫。							總額	\$1,269,927.15

Report on the Use of the Promotion of Reading Grant

22/23 School Year

Appendix 14

Part 1: Evaluation of the Effectiveness

1. Evaluation of achievement of the objectives: (e.g. reading culture of the whole school, students' reading attitude, book borrowing situation and students' engagement in reading activities)

This year, we have a target of promoting reading in the discipline of Chinese, Science and Career Development. We acquired reading materials for these specific areas.

We developed a collection of 「第19屆十本好讀中學組候選書籍」and we have organized book displays in Parents' Days and some promotion activities featured in this theme this year. Meanwhile, we have acquired the collection of 「第20屆十本好讀中學組候選書籍」 and we are going to organize some reading activities for students in the year 2023-2024. The books in the ballots provide high-quality reading materials which are very suitable for secondary students. Such an activity will be held in an on-going basis.

We have developed a Science corner in the library. The cabinets consist of books covering the areas of STEM, Science, Biotechnology and Biology. They are tailor-made for the curriculum development and the needs of extra-curriculum activities (ECA).

Besides, we acquired books for career development and physical fitness. It is a new area of our library collection. Senior-form students can get some information for their career planning. This collection also involves some elements for interest cultivation, stress relieve and subject matters for teenagers.

We have acquired DSE past papers and materials for public exam, newspaper subscriptions (both hard and e-copies) and magazine and periodicals. Those elements can keep our library collection to be more up-to-dated and user-friendly.

2. Evaluation of strategies: (e.g. implementing diversified and motivating activities to promote reading, reading across the curriculum and home school co-operation)

We continued to launch the “online articles sharing platform” 「美文欣賞計劃」 from September 2022 to June 2023. This zero-cost reading platform let students to catch a glimpse on some articles from the contemporary classics. Parents and students can read the articles on a regular basis. Students were further encouraged to read the relevant books where the articles were selected.

After a long school suspension due to the COVID-19, we tried to some activities for students this year: “Reading Bonus Scheme”, “Book Introduction”, “Hong Kong Author on Parade”, “Midday Oasis” and “Growing Up with Reading” are the activities we have done this year.

**Po Leung Kuk Laws Foundation College
Citizenship and Social Development
One off Grant-CSD**

Appendix 15

Income: **300,000.00**

Expenditure:

Date	Description	Amount (\$)
1/6/2022	Aristo - 2021-22 CSD teaching resources	4,999.00
18/11/2022	West Kowloon CDA - Teacher tickets FOR HKPM	480.00
28/11/2022	Waynes's - travel bus to HKPM	5,400.00
6/12/2022	Rotary Bus - travel bus to City Gallery	5,100.00
31/5/2023	China Visa Application Fee (Catherine)	1,180.00
7/6/2023	China Unicom China Mainland SIM Card	456.00
30/6/2023	China Visa Application Fee (Student) (169RMB)	183.60
10/7/2023	Hong Kong Palace Museum tickets	7,800.00
10/7/2023	Rotary Bus - travel bus to Hong Kong Palace Museum	4,500.00
14/8/2023	High speed rail round trip tickets to Foshan (37 teachers)	16,920.00
28/8/2023	Coach services in Foshan	3,025.00

Total Expenditure 50,043.60
Balance 249,956.40

School-based After-school Learning and Support Programmes 2022/23 s.y.
School-based Grant - Programme Report

Appendix 16

Name of School: Po Leung Kuk Laws Foundation College

Staff-in-charge: Mr Leung Wing Kin

Contact Telephone No.: 2701 8778

A. The number of students (count by heads) benefitted under the Grant is **37** (including A. **16** CSSA recipients, B. **13** SFAS full-grant recipients and C. **8** under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Cultural activities	1	2	5	100%	Sep 2022 – Aug 2023	4,051.00	Observation by teachers/ teaching assistants and instructors in charge	/	/
Sports	4	4		100%		4,625.00			
Tutorial service	/	/	/	/		/			
Total no. of activities:									
@No. of man-times	5	6	5		Total Expenses	8,676.00			
**Total no. of man-times	16								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	✓					
b) Students’ study skills			✓			
c) Students’ academic achievement						✓
d) Students’ learning experience outside classroom		✓				
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem	✓					
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life						✓
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities						✓
o) Students’ sense of belonging						✓
p) Students’ understanding on the community						✓
q) Your overall view on students’ community involvement						✓

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

學生活動支援津貼 運用報告
22-23學年

Appendix 17

(一) 財務概況

A	本學年獲發撥款：	\$18,200.00
B	本學年總開支：	\$16,197.00
C	須退還教育局餘款 (A - B)：	\$2,003.00

(二) 受惠學生人數及資助金額

學生類別	受惠學生人數	資助金額
綜合社會保障援助	1	\$2,400.00
學校書簿津貼計劃 - 全額津貼	4	\$11,080.00
校本評定有經濟需要	1	\$2,717.00 (上限為全學年津貼金額的25%)
總計	6	\$16,197.00

[註：此項應等於(一)B「本學年總開支」]

(三) 活動開支詳情

編號	活動簡介及目標	範疇 (請選擇 適用的選項， 或自行填寫)	受惠學生 人次 ¹	開支 (\$)	基要學習經歷 (請於適用方格加上√號，可選擇多於一項)				
					智能發展 (配合課程)	價值觀 教育	體藝發展	社會服務	與工作有關 的經驗
1. 本地活動： 資助有經濟需要的學生參與不同學科 / 跨學科 / 課程範疇的全方位學習活動，提升學習效能，或參與多元化全方位學習活動，以豐富五種基要學習經歷									
1	拉坯創作班	藝術	1	\$2,000.00			✓		
2	射箭隊	體育	1	\$2,420.00			✓		
3	詠春	體育	1	\$700.00			✓		
4	小提琴	藝術	1	\$1,400.00			✓		
5	羽毛球校隊	體育	1	\$1,760.00			✓		
6	女子籃球校隊	體育	1	\$2,000.00			✓		
7	暑假羽毛球校隊	體育	1	\$800.00			✓		
8	單板滑雪課程	體育	1	\$2,400.00			✓		
9	空手道、詠春	體育	1	\$3,880.00			✓		
10	足球	體育	1	\$4,730.00			✓		
11	藏書票體驗班	藝術	1	\$500.00			✓		
12	ADHD會義工、射擊	服務	1	\$900.00				✓	
(如空間不足，請於上方插入新行。)									
第1項總開支			12	\$23,490.00					
2. 境外活動： 資助有經濟需要的學生參與境外活動 / 境外比賽									
1	大灣區文化藝術交流團	交流團	1	\$860.00		✓			
2									
3									
4									
5									
(如空間不足，請於上方插入新行。)									
第2項總開支			1	\$860.00					
3. 資助有經濟需要的學生購買參與全方位學習活動所必要的基本學習用品及裝備									
1									
2									
3									
(如空間不足，請於上方插入新行。)									
第3項總開支			0	\$0.00					
總計			13	\$24,350.00					

1: 受惠學生人次指參加每項活動的學生人數，學生參加多於一項活動可重覆計算。

全方位學習聯絡人(姓名、職位)：	李奕瑜(高級學位教師)
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