

保良局羅氏基金中學  
PLK LAWS FOUNDATION COLLEGE

# A New Chapter begins

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朱李月華教學大樓開幕典禮特刊



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# Architectural Design

## BACKGROUND INFORMATION

The construction of the New Annex was commissioned in 2013 for the enhancement of the School's facilities. The New Annex was designed to provide a range of new facilities and the building program was distributed to 5 floors. The swimming pool hall is a double-volume space located on the ground and first floor; classrooms and staff facilities are on the second and third floor; a sport centre and a multi-purpose studio are on the fourth floor and the fifth floor is a rooftop basketball court.

As the New Annex was built on the existing basketball court on ground level, the site was not only relatively small but also sandwiched between the considerably larger old school block and the existing transformer space. These characteristics of the site created a sense of compactness and a blending of identity as the buildings were so closely knitted together, appearing to be one continuous front.

To counter-balance such contextual preconception, there were two core concepts of the design of the New Annex. The first concept was to create a sense of openness by connecting with the landscape and hence, opening up to the green and lush hillside opposite to the school campus. The second concept was to establish the identity of the New Annex by contrasting with its surrounding, through a playful and energetic façade of geometric compositions and accent of bright colours. The playfulness of facade was also a reflection of the School's vision of playful learning and the celebration of individuality of each student.

## GLASS FAÇADE TO BRING IN GREENERY

To create a sense of openness, glass walls were installed over extensive areas of the facade and mainly on the side of the building facing the tranquil hillside opposite to the school campus. The glass walls inserted transparency onto the building facade and melted away the visual barrier between the interior and exterior. Through the glass walls, the greenery of hillside became visual extensions of the rooms in the New Annex and visually broadening the rooms. As the rooms are all positioned at different levels and angles relatively to the hillside, the appearance of hillside would be unique to each room. As the weather and season changes throughout each year, the appearance of the hill-side would change together, redressing the interior spaces of the New Annex with its varying shades of green.

The glass walls were also installed with openable windows, so that not only view and natural light, but also the fresh air could be invited into the building. The introduction of fresh air and natural light would encourage the reduction of energy consumption and promote a healthier and more environmentally friendly lifestyle.

## CANTILEVERED BASKETBALL COURT

As the existing basketball court on ground floor was demolished for the construction of the New Annex, there was a strong objective to re-provide a new basketball court within the New Annex, so that the original school facilities were not compromised in any way. The basketball court was re-provided on the rooftop of the New Annex and cantilevered beyond the floors below for a more generous sports ground. The positioning of the basketball court on the rooftop enabled it to remain outdoors where a maximum amount of fresh air and sunlight could be enjoyed. Because of its elevated height, the view

## CURVED CEILING IN THE SWIMMING POOL HALL

The design of the swimming pool hall evolved around the concept of translating the fluidity of water into aesthetic expressions. Water, being an element of no boundary and no permanent form, was a fitting reflection of the School's vision of creative thinking and ability to cope with change. The movement of water was translated into various curvatures which were then incorporated into the ceiling design of the swimming pool hall. The curvatures were developed with variations so that the dynamicity and forever changing appearance of the water could be fully captured.



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# Curriculum Innovation

The New Annex is equipped with a swimming pool and other functional rooms such as Fitness Center and Multi-media Studio for expanding the capacity of the school. The New Annex supports the development of diverse curricula, providing more learning opportunities for students to develop their potentials.

## Swimming Pool

The Swimming Pool enhances the curriculum development of Physical Education and inquiry-based learning in Social Science and Science



In Physical Education, various types of aqua fitness practices in addition to swimming lessons can be held in a swimming pool, offering diverse training programs for student athletes of different professional needs.

## WATER AEROBICS PROGRAMS

Water Aerobics is the performance of aerobic exercise in a swimming pool. It is an ideal activity for a low impact water workout. Water aerobics allows athletes to perform exercises while placing very little weight on joints, providing opportunities for people of all ages and varying levels of fitness training. Water aerobics can improve human cardiovascular and respiratory systems in the same ways as cycling or running. As water is about 800 times denser than air and it can provide about 12 times more resistance, body movement in water can make the entire body muscles particularly arms, legs and shoulders work. Because of the greater resistance in water than air, doing exercise in water can burn more calories than that on land. Together with existing fitness exercises on land, water aerobics programs will be developed to help students improve their overall sports performance.

## LIFE-SAVING COURSE (BRONZE MEDAL) FOR ADVANCED SWIMMER

Life saving is the knowledge and skills of saving life through the prevention, personal survival and rescuing of others. This is a completely different discipline than just learning to swim since the proper movements to conduct life saving are different to the standard swimming strokes. To equip students with this vital discipline, a life-saving course (bronze medal) will be organized for students who are advanced swimmers.



Courtesy of  
Chow Kai Chung Kevin Scuba Diving Coach

## SCUBA DIVING CLASS

Recreational diver training is the process of developing skills and knowledge in the use of diving equipment and techniques so that the diver is able to dive with minimum risks. Yet, there are many unexpected problems that divers should avoid. For instance, they may be trapped in coral while diving in the sea. In some cases, divers may need to deal with faulty equipment while they are diving. Therefore, the divers are required to develop skills to utilize the equipment in order to respond properly whenever they encounter danger. To equip divers with essential skills and knowledge to deal with faulty situations, they can have practice in a swimming pool to learn how to make good use of proper diving techniques and equipment before they go to dive in the open water. To enrich our students with diving knowledge and skills, scuba diving class will be organized for those who want to develop basic and essential diving skills.



### Inquiry-based learning activities in Social science and Science

In the past years, our students were continuously engaged in various inquiry-based learning activities and many of them achieved outstanding prizes and recognitions. With the support of the New Annex, the curriculum development of inquiry-based learning can be further enhanced.

In Social Science, students can conduct research projects related to the water quality of swimming pool. According to the Swimming Pools Regulation (Cap. 132, section 42), in terms of bacteria, water of swimming pools shall be free from *Escherichia coli* and has a total bacteria count of less than 200 bacteria/ml. The turbidity of the water shall be lower than 5 NTU and have a pH value between 7 and 7.8. With the aid of apparatus in our Law Cheuk Ecology Laboratory like incubator, bacteria count plates, multi-parameter bench-top meter and spectrophotometer, water sampled from the swimming pool can be tested against the aforementioned legal standards by our students who will work like a young scientist. More importantly, students' awareness towards environmental protection can also be strengthened when these young scientists are able to read scientific data about water quality and carry out reflection on water pollution. These knowledge, skills and attitude are all crucial to the personal growth and academic development of our young ecologists and environmentalists.

In Science, some large-scale activities related to Science, Technology, Engineering and Mathematics (STEM) can be supported in the presence of a swimming pool. For example, solar-energy boat design competition can be entertained in a pool. In Physics, Solar-electrical energy conversion mechanism of solar cells is also included in DSE physics curriculum. Applications of solar cells involve supporting the power for transport including planes, vehicles and boats nowadays. The swimming pool provides an excellent ground for testing the solar boat constructed by students. The materials of constructing a 600 cm<sup>2</sup> solar boat can involve high-density foam plastic board, 150 cm<sup>2</sup> solar panels, motor and propellers. Students can make use of the swimming pool to test how to maximize the efficiency of their solar boats and increase their interests towards learning science through applying their knowledge in reality.

The Fitness Centre  
enriches the curriculum of  
fitness training for all  
students

# fitness Centre



In line with our school's mission to provide an all-round education to our students, one of our marquee features of the Fitness Centre is to give our learners a venue to boost their physical fitness while strengthening their mental toughness to better prepare them for the future.



### Physical Fitness

Many local learners spend hours during the day sitting at the desk, getting ready for the public exams. This has no doubt taken a toll on students' health and their physical development. In the light of this, amidst the design process of our new annex, we want to reverse the trend by setting up a well-equipped fitness centre at our school. We want our students to not only achieve success in their academic studies, but also reach their best physical state when they leave our school gates. From the latest models of treadmills to the best resistance-training machines, students will be exposed to a new world of physical education. A habit of healthy living and fitness training can be instilled in every student.

### Mental Toughness and other Intangible Incentives

Physical training is never a competitive sport, but one that challenges students' own will and self-discipline. It also has to be coupled with a strongly motivated mind for them to achieve the desired goals. The training may be tough, and only those who possess the mental toughness can transcend the obstacles and shine with a great sense of achievement, wearing a bright smile of pride on their faces.

The Fitness Centre can help them in other difficult situations and adversity in life. Intangible benefits include gaining better self-awareness and exceeding their own fitness limits. By using the equipment, they can find out about their strengths and weaknesses, and be prompted to record and reflect on their progress, so as to unleash their true potential.

Under the supervision and guidance of our qualified Physical Education teachers and staff, students will have the opportunity to learn how to personalize their own fitness training programmes. Such goal-setting exercise is transferable to other aspects of students' lives, widening their perspectives.



### Cross-curriculum Education

After the opening of the Fitness Centre, teaching and learning will no longer be limited to the subject of Physical Education. Various pedagogical plans are in place, involving many other subjects. Physical training will involve proper diets and supplement support. Our Technology and Living teachers will reinforce students' training programmes with knowledge of nutrition and food. The Fitness Centre also allows the teaching of Facility Management for senior forms students who look for practical vocational training for their Other Learning Experiences. They can earn precious working experience on the school campus. Coaching Programme will be set up for students who are interested in a career in the personal fitness training field. Professional personal trainers will be invited to our centre to host workshops with our students.





## PECTORAL FLY

The Pectoral Fly is a fundamental part of the strength training progression. The arms pivot to accommodate various users, the built-in foot bar enhances user stabilization, and the five-position adjustable start mechanism is for individual range-of-motion preferences.

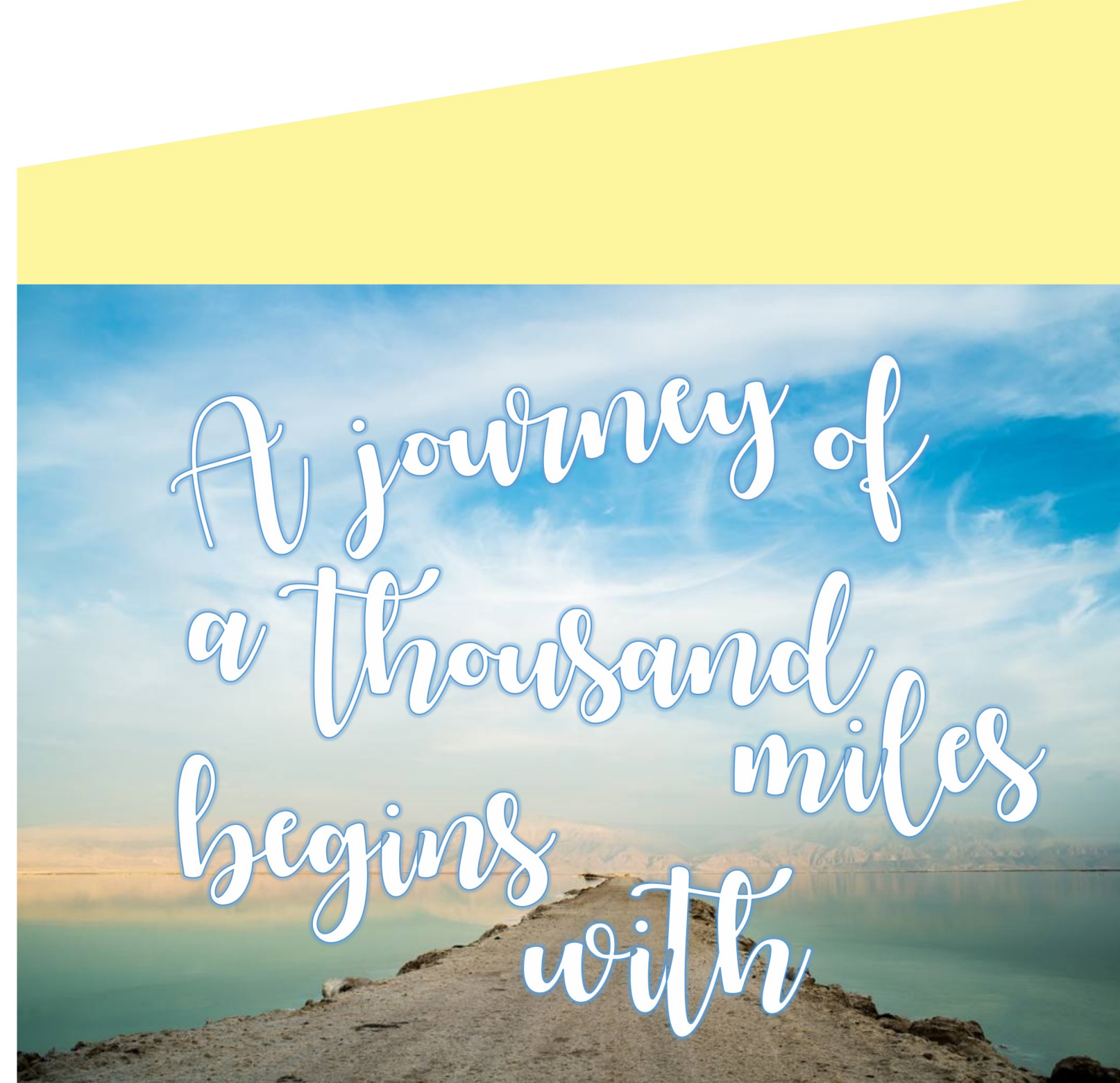
## LEG PRESS

The Leg Press features an upright positioned that is ideal for novices or deconditioned users. Force is transmitted through the user's hips, eliminating spinal compression.



## SMITH MACHINE

The Smith Machine has a 7-degree bar angle that follows the natural path of movement for pressing or squatting.



A journey of  
a thousand  
miles  
begins  
with

New Annex



# Multi-media Studio



More opportunities will be enabled for students to pursue excellence in Music. With the support of this multi-media studio, diverse programs and training sessions will be provided for students to develop their talents. Since the implementation of "Instrument for All Policy" in 2005, our students have fostered proficient music knowledge. Ample opportunities are given for students, from string orchestra to brass band to ensemble, where they are exposed to diversified music learning experience. In the coming years, the possibility of establishing Chinese instrumental ensemble groups and orchestra will be looked into to further broaden students' horizons.

**The Multi-media Studio supports the curriculum development of Music and Information Technology and Communication**



## VR AND IoT EXPERIENCE IN MULTI-MEDIA STUDIO

The new multi-media studio brings emergent technologies into learning and teaching in STEM education, serving as a hub to explore Virtual Reality (VR) and the Internet of Things (IoT). The studio provides a "platform" for students to work together to design and develop e-learning and STEM resources.

### VIRTUAL REALITY

VR technologies in education in the immersive environment enable students to learn in different subject areas in the studio. The VR environment engages students learning to see the world from the studio with interactive contents.

The high quality 360° VR videos will serve as a medium of interaction to facilitate discovery-based and game-based learning for students, enabling them to explore the field setting and to corroborate knowledge acquired from textbooks. In the studio, teachers can stimulate

and engage students in virtual field trip experience and augmented scientific experiments to deepen their understanding and consolidate their knowledge.

### INTERNET OF THINGS

Internet of Things (IoT) refers to the rapidly growing network connected devices that collect and exchange data using embedded sensors. In the studio, students can apply their knowledge in computational programming and use the IoT devices to bring their STEM designs to reality with 3D printing technology.



# Piano Rehearsal Rooms



Apart from the new spacious studio, two piano rehearsal rooms will be built with a soundproof system to upgrade students' music talent. As soon as receiving the approval from Hong Kong Examinations and Assessment Authority, these two rooms can serve as an examination centre for students to take overseas music practical examinations. It will be beneficial to our students because the pressure can be alleviated in a familiar environment.

# Learning Commons and Staff Common Rooms

## LEARNING COMMONS

In order to support students to be engaged themselves in individual or self-paced learning outside regular lesson hours, Learning Commons will be established in many corridors in the New Annex. Learning Commons will provide different kinds of areas to meet the needs of different student groups. Quiet study areas, read and lounging areas and individual workstations will be offered in Learning Commons. To facilitate self-regulated learning and group discussion, Learning Commons will be equipped with Wi-Fi network connectivity, computers and drawing boards. With Learning Commons, students' engagement in learning and social relationship will be enhanced.

Learning Commons, classrooms and staff common room promote school's learning and teaching capacity



## STAFF COMMON ROOM

It is important to build up the learning communities of teachers whose are the main driving force for curriculum development. In the New Annex, a staff common room will be designed to provide different areas for staff development. For example, a reading area will be allocated to create a quiet environment for teachers to read education-related books and journals. For building close relationship among teachers, the staff common room will be equipped with a chatting area. Cooking facilities will also be installed to support staff who want to prepare meals. The objective of the establishment of the staff common room is to create a harmonious space for teachers and staff to build up supportive relationship.



## CLASSROOMS

Currently, there are five classes in S.1 - S.6 and different split classes in each form, fully utilizing all of our standard classrooms in the main building. To create spaces for future development of different subjects and extra-curricular curriculum, more classrooms are needed. In the New Annex, six standard classrooms are installed and two of them can be combined to form an integrated classroom for centralized or large-scale learning activities. For example, this integrated classroom can cater for medium-sized seminars organized during English Week, Social Science Week and Joint-School Young Scientist Conference. The standard classrooms in the New Annex can also support more types of extra-curricular activities during lunch time and after-school periods. To cater for students of different learning needs, further split classes can be arranged with the availability of the new classrooms. Taken together, the six classrooms in the New Annex greatly enhance the capacity of the school for curriculum development and increase the teaching and learning effectiveness.



*felicitations*



*Start now*  
*Make it happen*





**EXISTING ACADEMIC BUILDING  
+ THE NEW ANNEX  
= THE BEST OF BOTH WORLDS**

Two years of thumping, drilling, beeping, and other various construction noises are finally over.

We were apparent of its start, but now it's almost done. We wonder where we have been all this time when the new annex was being built. Nevertheless, the new annex has finally arrived.

The new annex, equipped with its myriad of shiny new facilities, a swimming pool, new classrooms, new staff rooms, definitely has a lot of benefits to offer. However, what attracts me the most is its study area. We already have a resourceful library, for reading and independent studying. Now that we have a study room, more opportunities and modes to learn have opened up.

Policymakers, educators, and businessmen are now focused on the need to ensure that students learn 21st century skills such as teamwork, collaboration, effective communication, and other skills. As noted above, older buildings simply are not conducive to the teaching of 21st century skills. This is particularly true with respect to reconfiguring seating arrangements and the use of technology to facilitate the various modes of teaching and learning.

The new study area allows revision in groups, discussing projects, and more interaction among peers,

where stimulating deliberations, and stronger teamwork can be developed. What more can I say? We really have "the best of both worlds".

3M Fanny Fung

## CRÈME DE LA CRÈME

As students of Po Leung Kuk Laws Foundation College, we are truly excited about the opening of the new annex. We are proud to be invited by our teachers to suggest an activity related to Science which can be carried out at our new swimming pool.

Last summer holiday, we participated in the PolyU Engineering Summer Camp and we worked on a project called Mini Remote Control Blimp. The blimp

Our blimp was a great success and every participant had fun playing with it, which clinched us the "Crème de la Crème", that is Best Showcase Award.

With this precious experience in the engineering camp, we are confident that we can evolve the Mini Remote Control Blimp to another level, and bring it to our new annex. Through adding floatable material and wheels on the

original blimp, not only can the blimp fly into the sky, but it is also able to move around on ground and on water. The reason why this elevated blimp is suitable to be carried out in the new annex is 3-fold. First, it fits the trend of STEM by making use of the new swimming pool to perform water-related Physics activities. Furthermore, this project can be carried out during the school's EMI Day where visitors, especially the primary students, can be taught some basic mechanics while having fun. What's more, we believe that more water-related experiments and projects can be carried out during the Science and Mathematics Week after the final exam.

Imagine an Interclass Blimp Racing Competition to be organized during that week. How exciting and meaningful it would be!

In the activities we have proposed, we want to provide support and guidance to the junior form students, from preparing a step-by-step guidebook to photos of different possible designs. We hope these can facilitate the school-mates or visitors build the blimp more easily in the future. We will instill better science knowledge, foster closer friendship, and develop leadership skills together with the development of our new annex.

*\*In Physics,*

*moment is the turning effect of a force about a point on an object.*

5M Lee Ho Yin and 5M Wong Cheuk Wang

was made with a huge balloon filled with Helium on a carbon fibre frame. In order to drive the blimp, 3 propellers (2 horizontal and 1 vertical) were connected to a remote control via a receiver, providing an uplifting force, a pushing force and a moment\* for turning. In the camp, many groups competed to be the representatives of different projects, and the best 11 projects would be able to attend the project showcase. Each team strove for excellence to attract other participants of the camp to vote for them, which determined the Best Showcase Award of the camp. Our group made a swift and speedy blimp by using the extra propellers to generate added pushing force and help the blimp to achieve higher agility as they could act as a couple to provide moment with a high magnitude to turn while moving forward.



## IN THE RIGHT PLACE AT THE RIGHT TIME

I am very excited about the new annex in our school, I am especially thrilled about the three new piano rooms. There'll be two qualified for holding ABRSM exams, and all three of them are well equipped with acoustic treatment where students can practice musical instruments without any nuisance.

I believe the new piano rooms will benefit students in multiple ways. Please allow me to share some of my personal experience. I have been playing the piano for about 9 years. As I learn more difficult pieces and promote with the grade, piano examinations require a lot of familiarity with the piano. Different pianos can vary a lot, from the hardness of the keyboard to the resonance of the notes; from the brightness of the sound generated to the loudness of the piano. These factors all affect the quality of a piano performance.

If LFC students could take their piano exams in the school's new piano rooms, it would be such a blessing, because students can familiarize themselves with the environment. Imagine taking a Grade 8 instrument exam or even a diploma assessment at an unfamiliar environment, the pressure and anxiety could easily affect a candidate's performance. However, if we could come back to our alma mater to take such an important exam, the stress could be alleviated to a large extent, enabling us to do much better and face the challenge more confidently.

In addition, as I am a player of suona (嗩吶), a Chinese double-reeded horn that has a distinctive loud and high-pitched sound, I often find it difficult to look for a suitable place for practice. Whenever I practice at home, I need to hide in the wardrobe in order to avoid disturbing my neighbours. Therefore, I hope I can also gain access to the school's new music rooms in order to have better practice and polish my suona skills.

5V Chau Cheuk Lam

## A DREAM COME TRUE

Out of the many newly-built facilities of the new annex, I'm especially interested in the swimming pool of the building.

As a member of the school swimming team, I hope that I would have a chance to take part in training sessions in the campus rather than going to public pools outside our school. In the past, our swimming team had to stop our regular training in winter as the weather is too cold, but now, the indoors swimming pool enables us to carry on our training in the colder seasons.

Other than being used by school teams, the pool can also be used by junior form students during PE lessons. Every year, some of our classmates were reluctant to take part in the swimming gala as they were not confident in swimming and were worried that they would perform badly in the events. I hope our school can include swimming lessons in the PE curriculum in junior forms during the summer and before the swimming gala. I believe this can provide sufficient training for students, so they will feel more confident to participate in the swimming gala and other interschool competitions.

Furthermore, I sincerely hope that our school can allow students to use the pool freely after school on a certain weekday. For example, students can use the pool between 4:00 p.m. and 6:00 p.m. where school team members can practise together while others simply have fun. This is a good idea to encourage students to get involved in water sports and school team members like me can practice swimming on a voluntary basis. Though I think rules regarding safety issues and the opening time would be hard to come to a conclusion, it would provide more opportunities for junior form students to expand their social circle, and for higher form students to exercise and stay fit to get ready for the HKDSE. Perhaps the teachers can dip in the pool, too, to enhance their stamina and join students for different water sports.

In conclusion, not only will the new indoor swimming pool benefit our school teams, but it will also promote water sports in our school. I really look forward to its opening because it is a dream come true.

4J Cheung Yan Yuet



*felicitations!*  
*from*  
*Students*

### 新天地

學生會一直為學生默默耕耘，一屆又一屆學生會的更替，這一年，終於讓我們找到一班志同道合的同學聚在一起。經過幾個月的努力，與幾個內閣競爭後，最終成為新一屆學生會，有機會為學校、學生作出貢獻，為學生們盡一點綿力。

今年學生會與前幾年有點不同，就是學校新翼於這年開幕，我們有幸擁有其中一間房間作為新的學生會會議室，成為這的「第一手」，讓我們這年的學生會有不一樣的體驗和回憶。



## 新翼展望

常常覺得建築工程是一件很神奇的事：從無到有，從結構骨架到內部間隔，從外牆建設到室內裝潢，龐大的建設就在一個一個小過程中誕生，在旁人沒有留意的日與夜中默默長成。

這種感覺在之前一直圍封學校新翼大樓的圍板被拆後更為強烈。如同除去包裝的禮物一般，快要落成的新大樓展露在我們眼前，給我們一種新奇感。陽光重新照進曾設置了厚板的樓梯，挨近現有校園的新大樓也變得舉目可見。上落樓梯，偶爾窺探到新大樓的門窗後內部的樣子，也會和同學猜測裏面會有些甚麼。

是的，我對大樓有種好奇，有種期待。縱使它給我們一種遙遠的感覺——畢竟還有幾個月才落成，學生也還沒有很了解將來它會為我們帶來甚麼。可是，新翼是一個新的學習環境，不也意味着校園生活中一種新的可能性麼？很多「也許」在我們看着這體型魁梧的新成員時浮現腦海，每個人都有對將來在新翼進行活動的想像。同學們將會在那裏學習的時光，儘管各年級還能使用新翼的時間不一樣，這一屆的中六甚至會與它擦肩而過……因此，新大樓與我們將不再遙遠，我們很快便能使用，以快樂、回憶裝載其中。

今年中四的我，也有過大約不到兩年在地下籃球場上體育課的時間，直至我們中二時因為新翼動工而不能再使用。籃球場施工前那天，很多學生都在那裏留影。然而，實際上我並沒有太大感觸，那一年多的體育課並未使我對籃球場有怎樣深厚的感情。我只是知道，之後我們不會再見到這一個籃球場，但對那時的我來說也確實不是甚麼大事。回想起來，我明白到對一個地方產生感情，是要在那裏有過足以成為回憶的經歷、片段。因此，我認為同學積極投入更多活動，與對學校有歸屬感之間有密不可分的關係。藉着參與不同的活動，我們與身邊的同學有更多共同分享過的快樂、拼搏，我們心中有更多以學校為背景的美好片段。

新翼的建成不就是以引入新的、多元的設施，擴闊現有校園生活中的學習機會嗎？多用途跳舞室、健身室、游泳池……將會成為延伸學校活動的基礎。新翼不只是空間上的擴充，同時是學生生活的延展，如在畫紙上的水彩向多個方向暈開。設施也許只是一些客觀的配套，但當我們使用、在當中經歷參與，設施就成了盛載回憶和感情的容器。是新大樓給予學校新的生命力，但以後為其注入能量的是學生，是我們在裏面寫上以青春為文字的故事。

但願新翼落成不單是一座建築物使用的開始，亦是我們將來其中一些共同回憶的開始。

4J 姚采嵐

## 迎新

夏至、秋往、冬去、春來。日子像這樣周而復始，而在不知不覺間，新翼也終於建成了！作為一名羅氏學生，我十分期待即將啓用的新翼。其中我最期待的，就是建於最上層的籃球場。

猶記得剛升上初中時，只要有餘暇，我便會三步拼兩步跑到地下的籃球場，觀賞仰慕的學長們打籃球的身姿。很多時候，我亦會看到同學們爭相到小食部買售完即止的魚蛋、雞腿，將小食部擠得水洩不通的。這時，我總會等待我所認識的同學吃完小食，邀請他們一同在籃球場旁邊的狹小空間，拿起被學長嫌棄不夠彈力而放置一旁的籃球，玩起運球、攻防戰。

後來，得知地下層的籃球場要被拆卸的消息，我對此倍感失落。但是，當我知道學校將會在拆除籃球場的地方重新建過一棟大樓後，內心又忍不住悸動——在新翼中，籃球場將會再一次展現在我們眼前！

在設計藍圖上，籃球場將會建於新翼的頂層。整個籃球場將會以蛋黃色作為主色調，加入白色作籃球場的框線。而在兩旁則會如正常的籃球場一般各有一個球架。除此之外，為了讓同學以更好的角度欣賞場上的同學打籃球的風姿，校方在籃球場上設置觀眾席，只要同學沿著牆壁上的梯子往上走，就能到上層觀望。另外，校方亦在籃球場周圍加設圍欄，以確保同學的安全。

踏進新翼，走上梯間，映進眼簾的是明亮寬闊的走廊。走廊的右側是新課室的大門，同學們和老師捧着作業與課本，正在走廊與課室之間匆忙穿梭，相遇時頷首微笑；靠牆一側放置了數張沙發與桌子，同學們正坐在沙發上，手上或端着一本小說、或提筆練字，在充實的課餘時間享受著午後陽光。

這是我想像中的新翼大樓，也是同學們期待已久的境況。近期，香港興起了「共用工作空間」的概念，學生及上班族在一個舒適寧靜的環境中進行學習或處理公務。而我樂於看見學校把這個新興概念融入新校舍設計中。過往，同學們對選擇溫習的處所頗為苦惱，因為只要考試季節將至，無論是校內的圖書館，還是校外的公共圖書館，都擠滿了準備應試的莘莘學子。對於想要在輕鬆休閒的環境中學習的我，實在不希望往繃緊的公共自修室裏擠。

同時，除了籃球場外，新翼亦會增加很多舊大樓沒有的設備，如游泳池、學生會室、健身室、多用途樂團演藝訓練室及錄音室等。這些設備不但能讓學校持續發展，更為學生提供更舒適的學習環境，亦藉此鼓勵我們在學習以外作更多元的發展。

如今，雖然原本位於地下層的籃球場已被拆毀，但取而代之的新翼卻重新燃起我昔日揮灑的青春氣息。或者我們應該這樣想：一樣東西的結束，是另一樣東西的開始。而拆卸籃球場，則是為了建立更燦爛的校園生活。

讓我們一同期待新翼的啓用吧！

4J 梁學堯

## 想像

現在，在新翼中，我們終於擁有一片可以輕鬆學習的世外桃源。這裏並不像寂靜的自修室般緊張，也不如家中般懶洋洋；這裏有的是同行同學的互相鼓勵與支持，有的是舒適自在的溫暖環境，有的是豐富的學習資源。學習期間，我們如遇上問題可以與同儕進行討論或向老師請教，也能自行到學校圖書館閱查閱資料。

除了走廊裏的共用空間，使我更期待的是大樓內的課室。我想像明媚的陽光從落地玻璃窗映射進班房，落在老師的背影上。老師正以白粉筆在墨綠的新黑板上唰唰地寫字，為一道道的數學公式賦予生命。同學們端坐在簇新的桌椅上，全神貫注地看著黑板上彷彿起舞的數字和符號，腦袋像海綿般緩緩地吸收知識。我期待著，新翼大樓開幕後，我們湧進課室進行小班教學。或在數年後，這些新課室將會成為擴班的基地，當每級的班數由五班擴充為六班時，我們將會迎接更多的學弟妹加入羅氏的大家庭。

而這一切的想像與期待，將會在二零一八年實現。

4J 羅芯誼



# felicitations from Parents and Alumni

## 家長心聲

萬眾期待、熱切盼望的新大樓終於落成了！對於歷屆的家長教師會主席及義工而言，最興奮莫過於爭取多年的特別室終於落定，今後我們擁有一個為家長提供服務的家長資源中心了！

從二〇一四年公佈新大樓的發展藍圖開始，家長們無不都在談論新大樓，每次回校送飯、當義工、參加講座及活動的家長，即使是圍上圍板什麼都看不見；只聽到動工時聲音的轉變，或看到高出圍板的建築，都會不期然地七嘴八舌，興奮莫名，盡顯大家對大樓的關注之情，大家都憧憬著室內泳池的新貌和學生們爭分奪秒的操練情況！

無可否認，新大樓標誌著我校發展的新里程，象徵着學校的茁壯成長，一系列的嶄新硬件、設施及教學配套有助提升各方素質及優化學生的學習體驗，為我校的向前邁進注入了新動力！往後我們的子女除了掌握基本的語文能力，持續對科學的興趣和嚮往，以充滿好奇和想像的心去探索周邊事物外，隨着室內泳池、籃球場、健身室的啓用，我校學生在體育上會得到更有利的發展，隊員在操練的時間安排上運用得更自如，更見歸屬感！期望日後隊員技術更精進，為學校爭取更高榮譽！

在此感謝陳校長撥動儲備興建新大樓，為學生的均衡教育及發展而籌謀，加強他們日後參與貢獻社會建立更良好的根基！去年中學文憑試考生成績彪炳，在此祝願今屆的準考生承接學兄學姊的佳績，再下一城，以報答校長及老師的悉心教導！

第六屆家長教師會常務委員會主席

羅愛琮女士

## 校友心聲

母校創校至今已經有十三年，由創校初期的寂寂無聞，到至少在各個方面都有出色的成就，漸露頭角，這是師生與歷屆的校友所樂見。喜見母校新教學大樓落成，為母校的學弟學妹提供更優質的環境、增添更先進的硬件配套，不單能夠提升教與學的質素，更能有助學校不同的團體有更加充裕的設施進行訓練，例如游泳池、健體中心能夠讓校隊有一個更方便及優質的訓練場地，多媒體演藝中心亦能夠讓學校的管弦樂團、劇社有更好的表演場所。除此之外，作為校友，更喜見新教學大樓的設施將來可供校友使用，更為校友會預留辦事處。將來新翼大樓的設施除了可以舉行校友樂聚日等活動外，亦可以定期舉行分享講座、校友聯誼活動等，除了能方便歷屆校友回校聚舊，更能促進校友與母校保持聯繫，甚至是舉行一些可以支援學弟學妹的學習的計劃。

藉這個機會恭賀母校新翼大樓落成，也祝願母校校務繼續至臻完美。

校友校董

黃學仁